

Virtual School News

Issue 11

Friday 26 June

Key points

- Y5 have a successful return to school and we will see all secondary pupils before the end of term. See P.2
- SMA's Got Talent! But who were the winners? See P.4
- Read the amazing works of poetry our pupils are producing and enter a poetry competition. See P.12

British Values?

We should all be proud of who we are – individually and collectively. Whatever our background, we are British and British values, we are told promote democracy; the rule of law; individual liberty and mutual respect and tolerance of those with different faiths and beliefs as well as those without faith.

It is right that these values are under scrutiny at this time. As a school community and as a nation, these ideas must be more than just words printed on a piece of paper. We must live these ideas; they must be real. This goes for all of us, all of the time – not just when the media spotlight focuses on societal issues for a few weeks. We must all live these values responsibly and not follow them blindly. We must understand what they mean for all of us, not because we should be seen to be doing the right thing, but because we want to do the right.

At the weekend in Reading, three people were stabbed to death. A man took it upon himself to take the lives of three people he had never met – a 'lone actor' according to security chiefs. Of course, the thoughts and prayers of everyone in our community are with the families and loved ones of the victims however, this tragedy, like so many tragedies before asks so many questions of society. What happened to those sacred British values that we speak about so blithely? What is happening in our society today which generates this kind of hatred? What are we as a society actually going to do to heal ourselves of this hatred, disrespect and intolerance? When are we going to stop congratulating ourselves for being a progressive society and wake up to the problems faced every day by the disenfranchised, the powerless and the poor in this supposedly civilised nation?

At SMA we are proud that we are actively taking an interest in our community and our nation – that we are seeking solutions to some of the most difficult social issues of our day. We ask questions and understand that we are all accountable for our actions as well as our inactions. We are addressing hatred and intolerance; trying to understand how the rule of law must protect everybody and we know and live by the values of respect and kindness. Our belief that everyone should have a voice and a platform to share their ideas is what makes our school special. Each of us must continue to demand more of ourselves and of our community. Together we can make our nation the tolerant, inclusive and fair nation it should be – for everyone!

3 Key things we have learnt so far...

1. Y10s are positive + optimistic!

It has been great to see them settling back into SMA life and grab every opportunity to catch up with their studies with such positive mindsets. We look forward to them ending the academic year on a high in the new normal style of lessons.

2. We must continue to be sensible

As life slowly returns to something like normality, we must continue to follow Government guidelines and maintain the right attitude to beating the virus.

3. Change is happening!

The statue of colonialist Cecil Rhodes is to be removed from Oxford University and they announce that there is an increase in the number of BAME students attending. Long may this continue!

We are welcoming more pupils back to school!

This week saw the return of Y5, joining Y1 and Y6 in Primary and Y10 in Secondary. We look forward to seeing Y10 in more 'normal' lessons next week!

Ms Chick and the primary staff were delighted to see Y5 pupils this week who returned to school in 'bubbles.' Here they are working hard:



See what else they've been upto on our Twitter feed.

Y10 pupils return to a 'new normal' next week for the last 3 weeks of term and will be having lessons with all of their teachers in our new Y10 timetable. Y7-9 will be returning to school for a week each of intensive study sessions and 1:1 wellbeing check ups.

We can't wait to see you!

SMA Pupils' Responses to the Black Lives Matter Movement

Some have written letters to local MPs, some have written poems, others have shared some amazing experiences. We even got a #BLM cake from Joanna! We are looking forward to building a brighter future together!

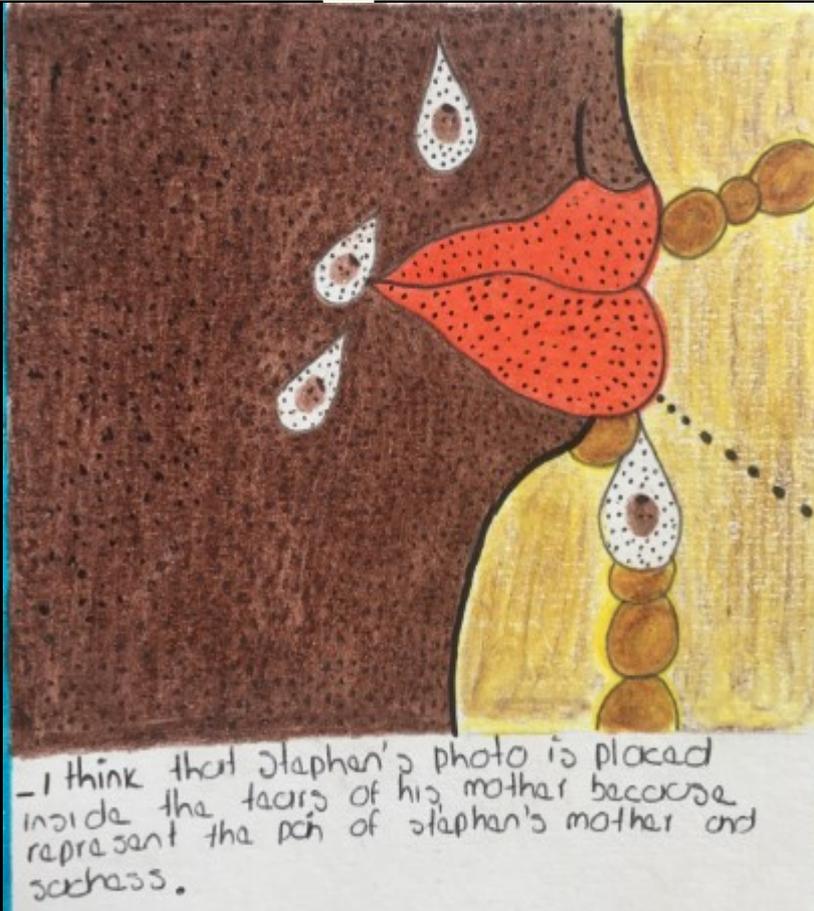
BLM By Ammaize Y7

Black Lives Matter
They say all lives matter
All lives can't matter
until
Black Lives Matter.
It's been 700 hundred
years
We have been fighting
for our freedom
They say we are free
But are we?

They enslaved us
We forgave
We moved on this
made them enraged
We need the help not
you
Could you walk a day in
our shoe?

They kill us they say it's our fault
They kneel on our necks
Is that not assault?
George Floyd is one person too many
We deserve justice not just any
We need laws changed
Police should be charged just as other citizens.

But the fight goes on
We are not done
We will be free
You will see



An extract from a spoken word piece by Kwakye Y10

Racism.
Even hearing the word hurts
my heart
Knowing there's a possibility a
young life could be ended be-
fore it even had the opportuni-
ty to start.
We're all humans, we're
meant to be together
So stop teaching future gener-
ations how to be set apart
It's seen in the actions done
everyday, which they think are
discrete
Same thing all the time
he sees me then crosses the
street
Making me wonder "damn, just
my skin colour can make a
man tremble to his knees"
How can we be treated differ-
ent for the colour of our skin?

We're leading future generations astray
How can you even have the thought of being superior
When all humans are born the same way
"Oh he can't come, he's not a part of us"
How can you even have the nerve?
Since when do you have the power to dictate a life on Earth?
But I don't even blame you, I blame your childhood and environment be-
cause I believe you can't be racist from birth
Because even the colour orange can be blue if as a child that is what they
told you to learn
Words aren't enough
You just can't say 'I'm not racist' and expect us to believe you at first
As people say actions are louder than words
So I'd like to see some major changes.

SMA's Got Talent!

The Performing Arts team were blown away by the talent of SMA pupils in our 'Lockdown Talent Show'. Congratulations to our top 6 winners below!





This week's DT challenge:

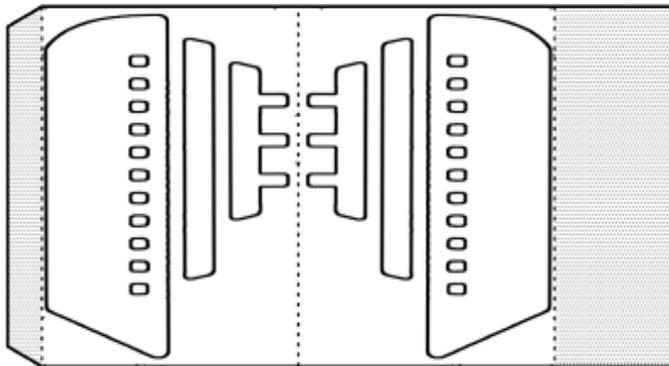
Using blank paper, follow the instructions below to make your own paper Windrush boat rocker.

Create + Make: Windrush Boat Rocker

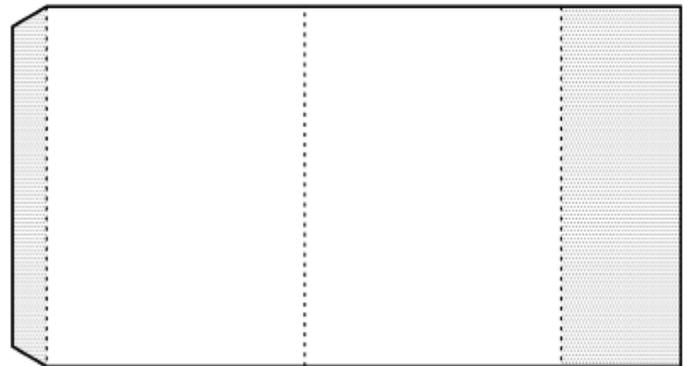
- 1: Colour, cut and fold part A and part B.
2. Stick part A to part B to complete your rocker.

What else might rock?

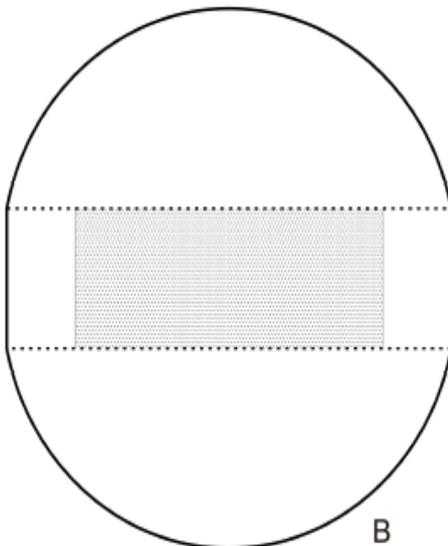
Draw it here and make your own original model!



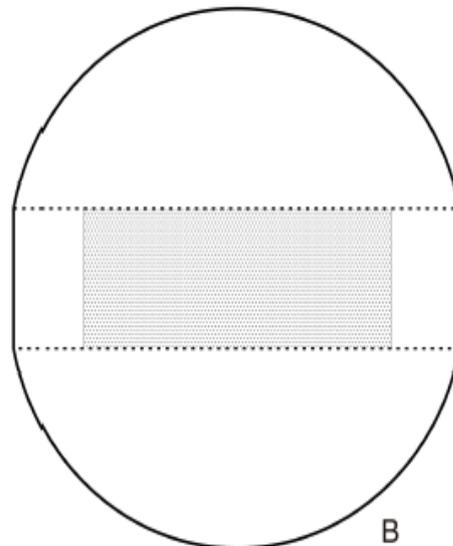
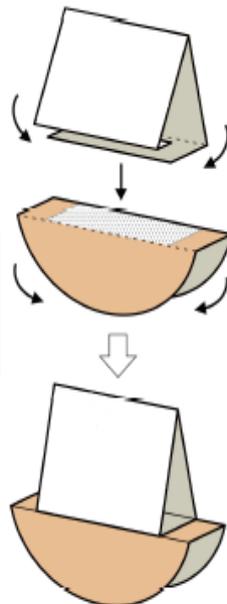
A



A



B



B



Email photos of your boats to fba@stmatthewacademy.co.uk

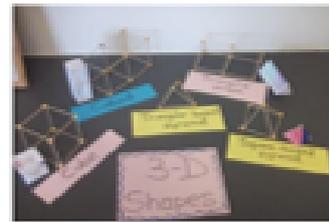
PRIMARY CHALLENGE:

Can you complete the maths problems below?

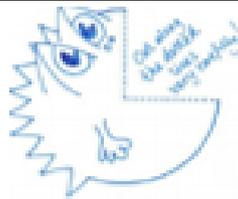
Design 3 different types of jumpers and 3 different types of trousers/leggings. How many combinations of outfits can you make? What about if we added 3 different types of shoes too? How many combinations could we have now?



Using match sticks/cut straws/tooth picks/twigs from the garden and playdough/blue tac/marshmallows make a range of 3D shapes. Can you name these shapes and identify some properties of them?



Make a Right Angle Eater (take a circle, fold it in half and then half again, open up the circle and cut one of the quarters out. This should be a 90 degree 'mouth') Use your angle eater to investigate where two straight lines meet on objects in your home. Can you find right angles in your home? Can you find angles that are smaller than a right angle or larger than a right angle?



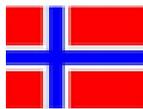
Draw 20 random lines across a piece of A4 paper. Make sure that these lines overlap. Colour each section a different colour. What shapes can you see in your picture? What angles can you see in your picture?



Pick a flag and investigate some of the following:

What shapes can you see in it? Can you describe them and their angles?

Does the flag have any lines of reflective symmetry? How many? Can you find any pairs of parallel or perpendicular lines?



Measure the following parts of your body and compare them. Think carefully what do you notice about each comparison?

My height	From my feet to my nose
From my finger tip to elbow	From my wrist to my elbow
From my shoulder to the top of my head	From my chin to the top of my head
From my nose to the top of my head	From my shoulder to the top of my head
From my knee to my nose	From my knee to my feet
The width of my front two teeth	The height of my front two teeth
The length of my nose	The width of my nose
From my hip to my armpits	The length of my ear

Find a recipe for your favourite food. With the supervision of an adult make this dish as independently as you can. Weigh and measure the ingredients, follow the instructions systematically and make sure it is cooked for the correct amount of time and at the correct temperature.

Work out the perimeter of the different rooms in your house. Which is the biggest room? Which is the smallest room? Which room was the hardest to calculate the perimeter for?

Can you write a problem similar to this? Can your grown up solve your problem based on the clues that you have given them?

Kieron's cats

Kieron has three cats. Each is a different weight.

The first and second weigh 7kg altogether.
The second and third weigh 8kg altogether.
The first and third weigh 11kg altogether.

What is the weight of each cat?

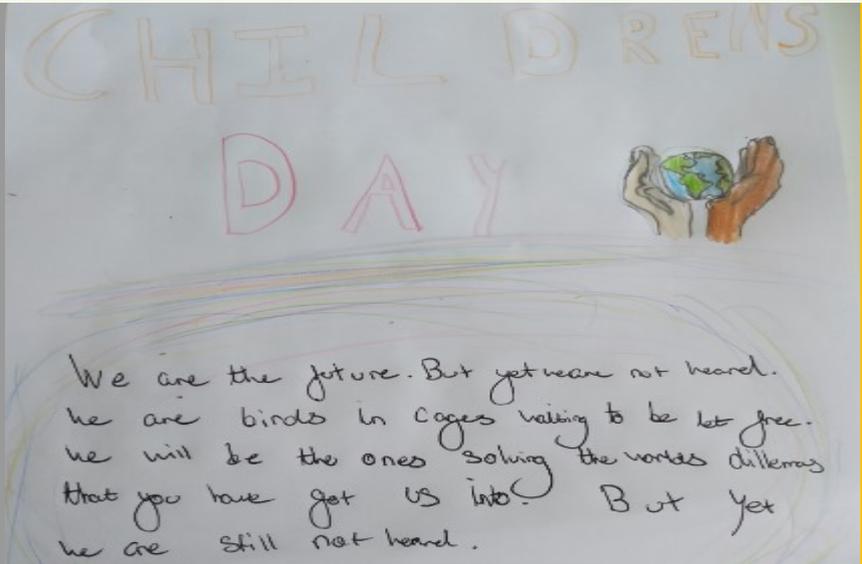


Secondary home learning roll of honour...

We are so proud of our pupils who have been working hard at home this week to produce amazing quality work. Thank you to our supportive parents who are managing home schooling. Send us snapshots of you working hard at home – we would love to include them!

Will you let your light shine and be awarded a shout out next week? Complete your online tasks and email your teacher any other work completed to make the roll call next week!

Gracie Y7
English



Desree Y8
Science



Hanako Y7
Science



Secondary home learning roll of honour continued...

Well done to our top scorers in Hegarty Maths, This is Language, Duolingo, Seneca and Lexia this week. Congrats to our photographer of the week too! Will you make the roll of honour next week?

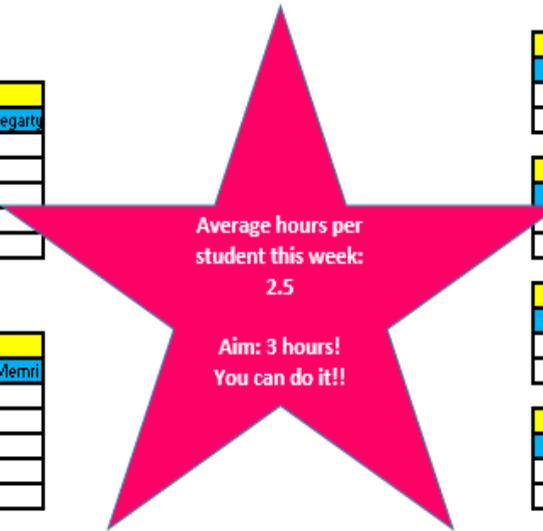


St Matthew Academy Hegarty Maths Performance Monday 15th - Sunday 21st June 2020



Top 5 Hegarty Users in SMA		
Name	Year	Number of hours on hegarty
Angelima BAAANAH-JONES	8	7.3
Patient NGUENTHA	7	7
Christel MASASU	8	5.1
Kimberly WILLSON-OWUSU	10	4.8
Nathan TORTCHAR	9	4.3

Top 5 MEMRI Classes in SMA		
Name	Year	Number of hours on Memri
10ewfMa3	10	5.9
8efMa1	8	4.2
7wfMa4	7	3.9
10ewfMa1	10	3.1
10ewfMa2	10	3



Top 2 Hegarty Users in Year 7 SMA	
Name	Number of hours on hegarty
Patient NGUENTHA	7
Jayden BROWN REID	4

Top 2 Hegarty Users in Year 8 SMA	
Name	Number of hours on hegarty
Angelima BAAANAH-JONES	7.3
Christel MASASU	5.1

Top 2 Hegarty Users in Year 9 SMA	
Name	Number of hours on hegarty
Nathan TORTCHAR	4.3
Khadijat AKINTAYO	2.8

Top 2 Hegarty Users in Year 10 SMA	
Name	Number of hours on hegarty
Kimberly WILLSON-OWUSU	4.8
Kwakye OSEI	4.3

SMA is rank 198 out of 1669 schools using Hegarty - we achieved last week's goal to be above 250!
AIM this week: To be in the top 150 schools by next week!



This Is Language Top Scorers:

French – Lorenzo Y10
Spanish – Angelima Y8 + Aniyah Y9

Duolingo Top Scorers:

French – Elsa Y9
Spanish – Mollie Y10



Primary home learning roll of honour...

We are so proud of our primary pupils who have been working hard at home this week to produce amazing quality work. And big thank you to our parents for making home schooling possible! Will you let your light shine and be awarded a shout out next week? Complete your tasks and email your teacher any other work completed to make the roll call next week.

Reception Star Learner of the Week:
Bumblebees = Azaria

Y1 Star Learner of the Week:
Dragonfly = Xsaiver

Y2 Star Learner of the Week:
Butterfly = Michaela

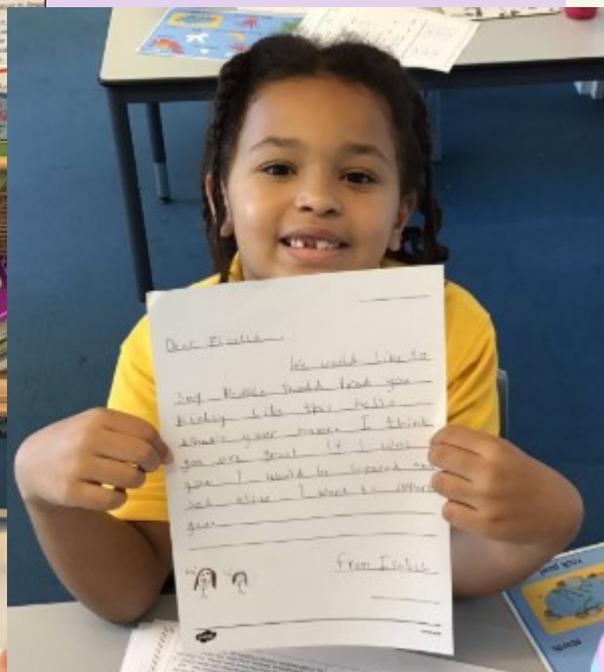
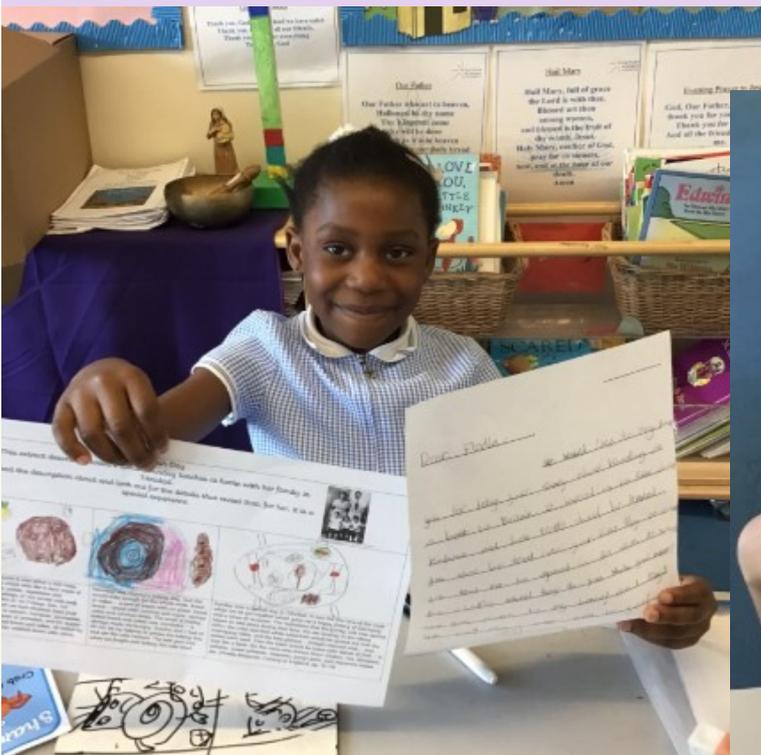
Y3 Star Learners of the Week:
Cheetahs = Acacia
Panthers = Olek

Y4 Star Learner of the Week:
Tigers = Chardonay

Y5 Star Learners of the Week:
Wolves = Glory
Lions = Kiril

Y6 Star Learners of the Week:
Eagles = Shumsana
Jaguars = Tianna

Y1 pupils
marked
Windrush Day
this week



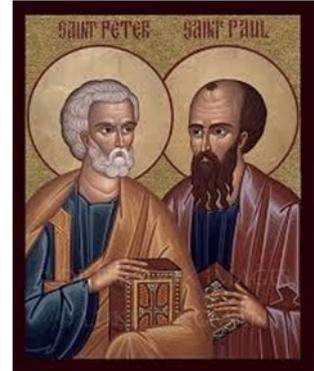


Chaplaincy

Novena Petition to St Peter and St Paul

O holy Apostles, Peter and Paul, I choose you this day and forever to be my special patrons and advocates; thee, Saint Peter, Prince of the Apostles, because thou art the Rock, upon which Almighty God hath built His Church; thee, Saint Paul, because thou wast fore-chosen by God as the Vessel of election and the Preacher of truth in the whole world. Obtain for me, I pray you, lively faith, firm hope, and burning love; complete detachment from myself, contempt of the world, patience in adversity, humility in prosperity, attention in prayer, purity of heart, a right intention in all my works, diligence in fulfilling the duties of my state of life, constancy in my resolutions, resignation to the will of God and perseverance in the grace of God even unto death; that so, by means of your intercession and your glorious merits, I may be able to overcome the temptations of the world, the flesh and the devil, and may be made worthy to appear before the chief and eternal Shepherd of souls, Jesus Christ, Who with the Father and the Holy Ghost liveth and reigneth for endless ages, to enjoy His presence and love Him forever. Amen.

Who were St Peter and Paul?



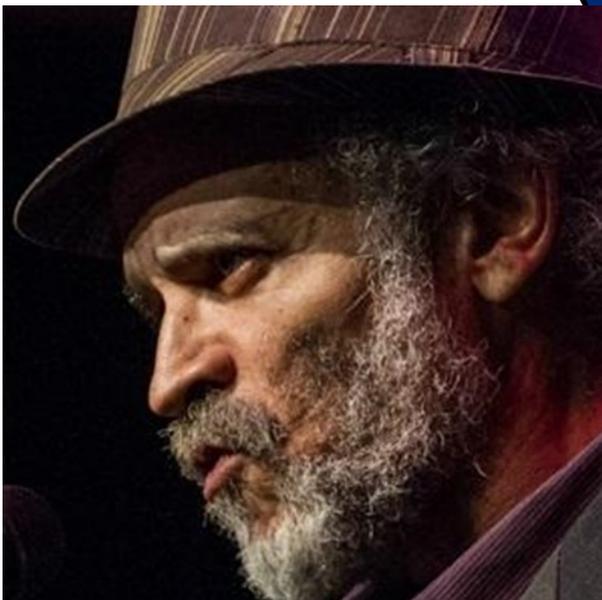
St Peter and St Paul On 29th June the Church celebrates the feast day of two great saints, Saint Peter and Saint Paul. Peter and Paul were both friends of Jesus, but their lives were very different.

Read up on the lives of Peter and Paul and why we celebrate their feast day here: <http://www.wednesdayword.org/downloads/features/St-peter-&-paul-pop-up.pdf>

Celebrating Diversity

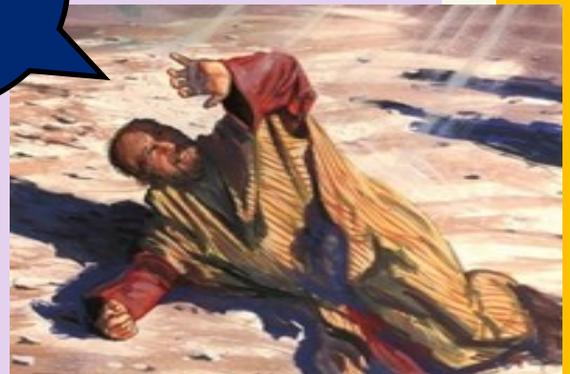
Read John Agard's famous poem 'Windrush Child' here:

<https://clpe.org.uk/poetryline/poems/windrush-child>



The poem will help children to learn more about the experiences of the Windrush generation.

Read Paul's fascinating conversation with Jesus in the Bible: Book of Acts Chapter 9 Verse 1



Please follow the link below to read a Message from your Bishops to the Young People in Catholic Schools in the Archdiocese of Southwark.

<https://www.rcaoseducation.org.uk/wp-content/uploads/2020/06/No-Place-for-Racism.pdf>



THERE IS NO PLACE FOR RACISM.



Reading Corner...

Don't forget to join in with the virtual book club and take part in the writing competition. Send us pictures of you or your family enjoying a good book – audio counts too!

Get involved with competitions and book clubs



The competition is open to anyone aged 11-17 and you can enter as many poems as you like! Prizes include: having your work published; attending an exclusive awards ceremony and goody bags.

Send your entries to fcr@stmatthewacademy.co.uk by Friday 17th July.

Don't forget that the SMA virtual book club is still online. New extracts have been added this week!

Please email Mrs Fields (sfi@stmatthewacademy.co.uk) or Mr Blake-more (abl@stmatthewacademy.co.uk) for more information.

Primary Reading Recommendation:

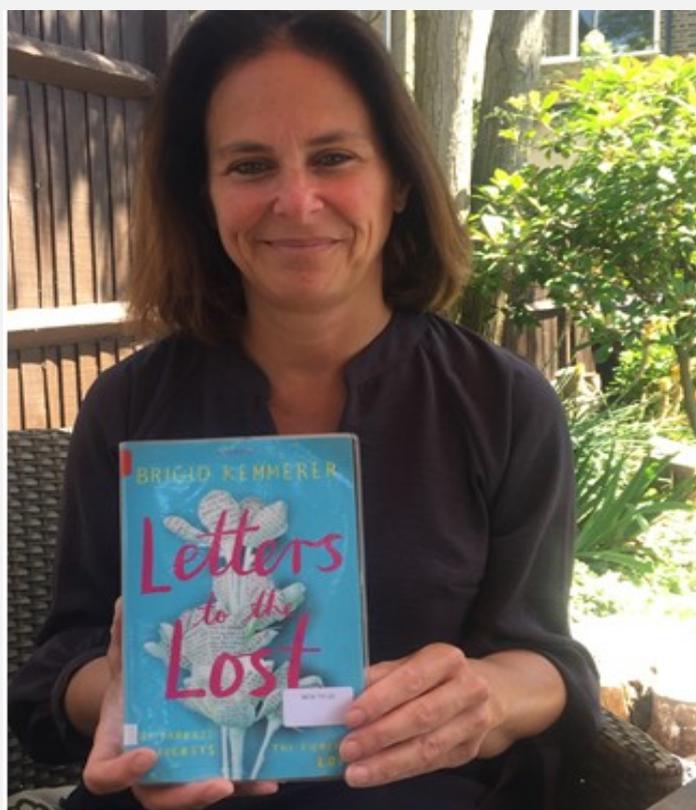
'Phoenix' by S. F. Said

Secondary Reading Recommendation:

'Don't Stop Thinking About Tomorrow' by Siobhan Curham

Staff Reading Recommendations This Week:

Ms Fields is reading 'Letters to the Lost' by Brigid Kemmerer.



Who said the quote?

"You can't use up creativity. The more you use, the more you have"

Email your guesses to fcr@stmatthewacademy.co.uk

Don't get bored!



Can you do the maths puzzle below?

Send your answers to kng@stmatthewacademy.co.uk

Another wordy problem to solve on unlucky numbers!

Some numbers are considered special for different reasons. Many hotels have rooms numbered 12 and 14 with nothing in between! Do you have a 'lucky' number? Well, mathematicians consider some numbers more or less interesting than others for various reasons.

Well done to Deborah Y7, Anton Y10, Tatiana Y10 for all winning last week's challenge

1. What is $14+64+34+44$?
2. What is $122+332$?
3. What is $43+03+73$?
4. Invent one more example of this, the powers must be the same, but can be any power.
5. Find the factors of a number (not including itself) and add them up. If the answer is the number itself, then that number is called a *perfect number*. Find the two smallest perfect numbers and show that they are.
6. Mathematicians have been particularly interested in prime numbers. (They have exactly two different factors). Explain why 1 and 9 are NOT prime numbers.
7. (i) What is the only even prime?
(ii) What is the first product of two odd primes?
8. A French Friar called Marin Mersenne found that lots of prime numbers can be found by taking one away from powers of 2. So, $2^1-1=3$, (*NOT prime*) $2^2-1=3$, (*prime*) How many of these (called Mersenne numbers) are needed to find 4 prime numbers?
9. Triangle numbers are the sum of whole numbers starting from 1 so, $1, 1+2=3, 1+2+3=6, \dots$ What is the smallest number which is both a triangle and a square number?
10. What is the sum of the first 100 whole numbers?
11. A palindrome reads the same backwards as forwards (e.g. 16361). What is the smallest palindromic square?
12. What is the smallest palindromic prime of more than two digits?
13. Remember the smallest number expressible as the sum of two cubes in two different ways?
(i) So, what is the smallest number expressible as the sum of two squares in two different ways?

Final thoughts for the week...

Thank you to our staff and parents
for your support in making this
difficult time as 'normal' as possible
for our pupils.

If you wish to donate to raise money
for devices for pupils please follow
this link:

[https://www.gofundme.com/f/computers-
for-pupils?
mem-
ber=&utm_medium=email&utm_source=c
ustomer&utm_campaign=p_email%
2Binvitesupporters](https://www.gofundme.com/f/computers-for-pupils?mem-ber=&utm_medium=email&utm_source=customer&utm_campaign=p_email%2Binvitesupporters)

For more information about any-
thing else, please visit:

SMA Website:

www.stmatthewacademy.co.uk

SMA Twitter page: @StMattAcad



stmatthew.academy + 801425053

I AM

By Franklin Sesay Y8

I am brave and strong
I wonder if I'm right or wrong
I hear sounds of success
I see man at rest
I want to pray more
I am brave and strong
I pretend to be high up the sky
I feel something that's not mine but nice
I touch the clouds
I worry about the guys around
I cry about things now
I am brave and strong
I understand that not everything is true
I say God is great
I dream about my fate
I try to be happy and cheer along
I hope to be right not wrong
I am brave and strong