

## Virtual School News

Issue 10

Friday 19 June

### Key points

- SMA pupils respond to #BLM. See P.3
- SMA Student Council reports back. See P.4
- What has Andrew in Y7 been up to this week? See P. 5
- Will you be up to the challenge this week? See P.14
- There is still time to apply for Y11 Leadership team—deadline extension until 26th June

## SMA Says Thank You to the Windrush Generation

On 22<sup>nd</sup> June, 1948, a ship named the Empire Windrush docked at Tilbury in Essex. Officially, this ship carried 492 passengers although the ship's records attest to the real number being 1027. They came from all over the Caribbean to help re-build Britain.

In 1945, Britain like so many countries, was in pieces. The Second World War had reduced the country to a parlous condition. Industries including steel, coal and iron production were on their knees; the nation was still to endure years of food rationing our public infrastructure was shattered.



But there was hope for a brighter future. A call went out across the Commonwealth for workers to come and settle and many including the 'Windrush Generation' heeded that call and came to lend a hand. The Windrush Generation had the skills and the energy that were needed. Our brand-new National Health Service could be staffed; heavy industry would have the necessary manpower; our infrastructure and service industries could be resurrected. Sadly, this hope was not augmented with gratitude. A workforce who had been encouraged to come to Britain were met with social and economic barriers; mistrust and open racism from a nation which espoused an open and free society – bitterly ironic as Britain had been on the winning side in the fight for freedom in 1945 with, it must be remembered, the support of soldiers from Commonwealth countries all over the world, including the Caribbean! Since 1948, The Windrush Generation has fought hard to be accepted in British society. Despite the bigotry experienced by many, they have made an inestimable contribution to our culture and economy. The recent Windrush deportation scandal - an act of breath-taking insensitivity and prejudice – should not have been allowed to happen.

We must now put right the wrongs of the past. The Windrush Generation should be celebrated for their incredible contribution to the potential we have as a nation. Diversity should always be embraced; variety really is the spice of life. Together we can all make Britain the wonderful country it should be for everyone. Thank you to The Windrush Generation!

## 3 Key things we have learnt so far...

### 1. School is better with pupils!

It has been fantastic to see all of Y10 this week, and more of Y6 and Y1. We look forward to having Y5 next week. Y7-9 watch this space!

### 2. A routine at home is so important

Getting into good habits with your daily routine by setting an alarm in the morning and going to bed at a reasonable time will help you to focus on your home learning more easily.

### 3. Face to face contact is great for mental health

Speaking in person to Y10 pupils this week has made such a difference to both pupils' and teachers' motivation and really improved mental health. We look forward to seeing more of you soon.

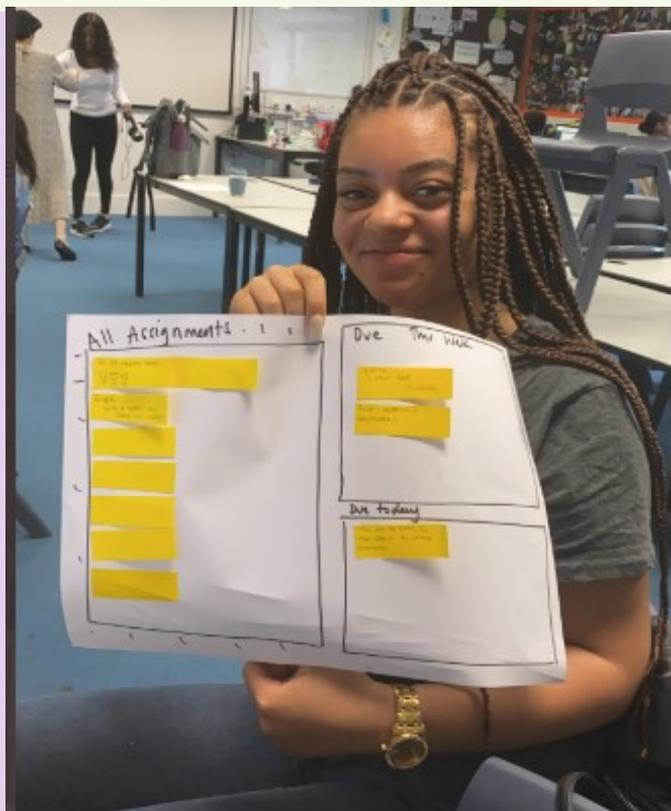
# We are welcoming some pupils back to school!

This week saw the return of Y10, joining Y1 and Y6 in Primary. We look forward to seeing Y5 next week!

Ms Dunne and the secondary staff were delighted to see all Y10 pupils this week who returned to school in phased 'bubbles.' Their smiling faces tell you how happy they were to be back to school enjoying the face to face time with their teachers too!

Pupils all received a 1:1 wellbeing checkup and have got weekly targets to work towards for their next meeting next week.

See what else they've been upto on our Twitter feed.



# SMA Pupils Responses to the Black Lives Matter Movement

Some have written letters to local MPs, some have written poems, others have shared some amazing experiences. We even got a #BLM cake from Joanna! We are looking forward to building a brighter future together!

## Black Lives Matter

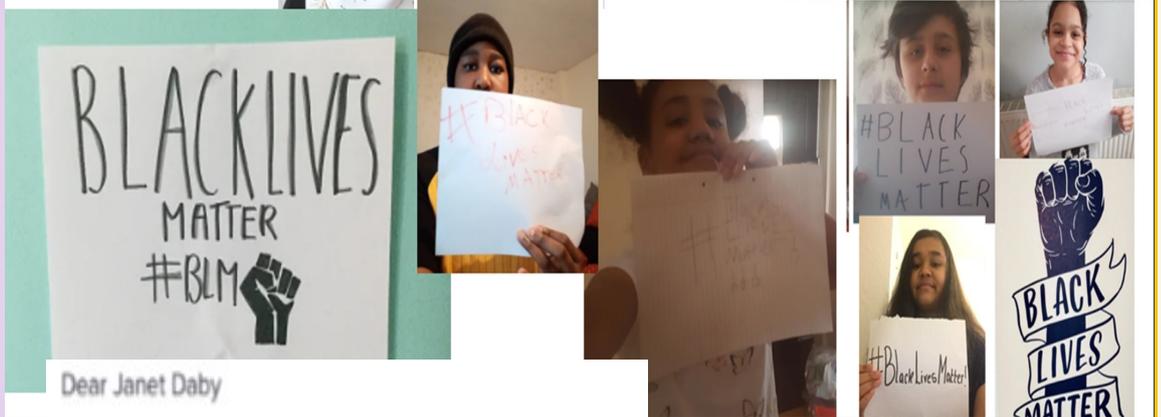
*Camilo Betancur*

Growing up,  
They always told me  
Black is darkness  
and  
White is light  
Black is a stain and  
Purity, is white

They always told me  
I could lie but  
Only the white kind

Well, I'm sorry  
But I refuse  
To let these  
Colours stain my mind,  
For the truth is black  
and white  
And, I am not blind

For black to me is  
Beauty,  
Bold and benign.  
Without the black  
Of the night's sky  
What star would ever shine?



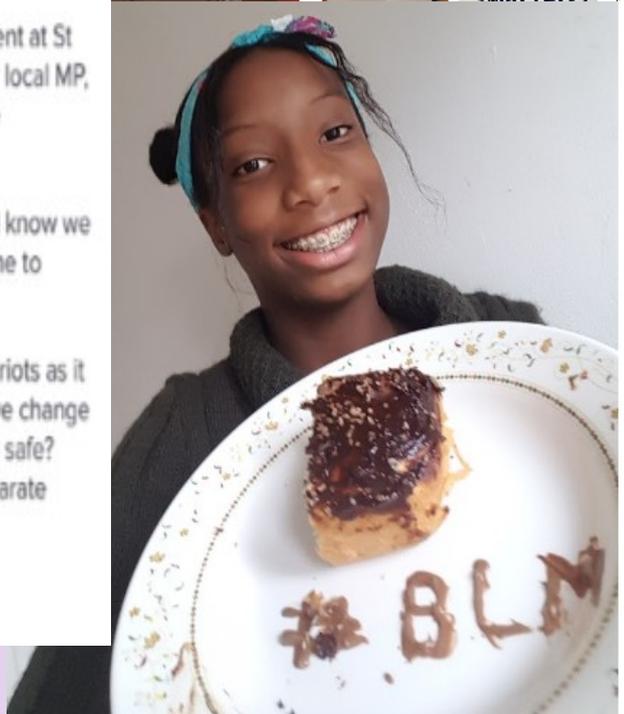
Dear Janet Daby

My name is Andrew Martin and I am a year 7 student at St Matthew Academy and wanted to ask you, as our local MP, what you are doing to support Black People in the community at this time and going forward.

Black Lives Matters. Let us express our thoughts. I know we are still in a global pandemic but we need everyone to know how important this phrase is to us.

I am sorry that in London there have been a lot of riots as it is my home and I care about it a lot. So how can we change it so people can express their views whilst staying safe? Maybe we can do what Belfast has done and separate everyone into their little space two meters apart.

I am interested to hear your views and opinions.



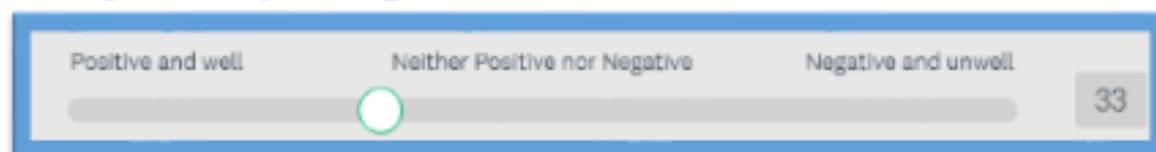
# Pupils have spoken!

Mr Salih and the Council pupils put together a pupil survey about home learning for secondary pupils and the results are in below.

## Academy Council/ Pupil Voice: C-19 Working from Home Pupil Survey

Overall, 68 pupils have completed the survey thus far. The survey has been left open and active, for even more pupils to have their say. To summarise the current survey responses, see the following findings below:

- **Q1: How are you feeling?**



The average score was 33/100. We only had 6 pupils that were above the score of 60, in displaying a negative and unwell demeanour.

- **Q2: Do you have a calm and quiet area to work at home?**

82% of pupils feel they have sufficient working areas, with only 7 pupils without.

- **Q3: Are you coping with the current school work set by your teachers**

60% of pupils feel they have sufficient work and teachers are pitching the level of work correctly. 17.5% have found work Easy or Very Easy. 22.5 % of pupils deem work Difficult.

- **Q4: Do you feel you have enough support from your teachers?**

72.5% of pupils feel they are supported always or usually by staff and only 2.5% feel they rarely or never have enough support. Only 25% felt it was only sometimes.

- **Q5: How are you accessing Google Classrooms?**

Only 5 pupils that have completed the survey do not have access to a laptop. Also great to see, 0 pupils answered to not having any access to GC at all.

Hope you are well and look forward to more replies via -

<https://www.surveymonkey.co.uk/r/G97LSH2>

or





## Shadow Puppet Science Challenge

The Science department set a shadow puppet task to Y7 while they were learning about light.

Here is an amazing example from Andrew Martin who created the storyline, made the puppets and produced a script with his family. Check out the live video on the Twitter feed:



If you would like to create your own, follow this link:

<https://www.youtube.com/watch?v=OsdMqNlcrIs>

Submit your entries to [eed@stmatthewacademy.co.uk](mailto:eed@stmatthewacademy.co.uk) to feature in next week's newsletter.

# PRIMARY CHALLENGE:

For your PSHE activity this week, I would like you to create a daily wellbeing journal. Write about your day and how you were feeling, what you got up to, who you saw, how you felt and why you might have felt this way.

These are just some examples you could use. Make it as colourful and creative as you can and then upload to your class Seesaw page. Remember, we need to look after ourselves and our mental health. By doing things daily and consistently, we can improve our mood and keep us smiling!

## Monday

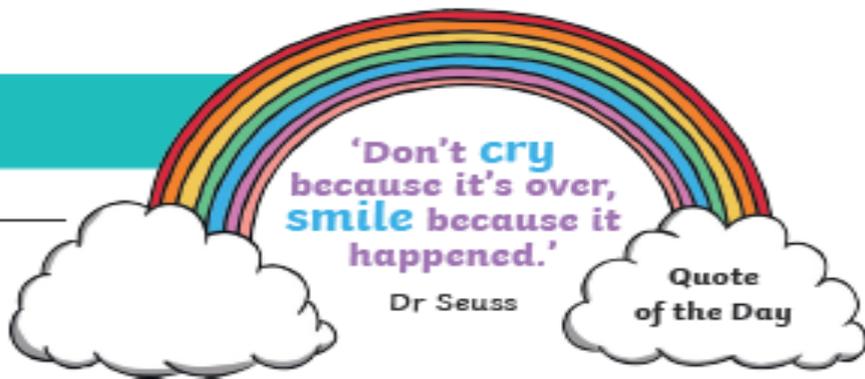
Date: \_\_\_\_\_

**Today I Want To:**  
Draw or write the things you'd like to do today.

1.

2.

3.



**Today's News**

What did you do?	What did you eat and drink?
Who were you with?	Who did you speak to?

# Secondary home learning roll of honour...

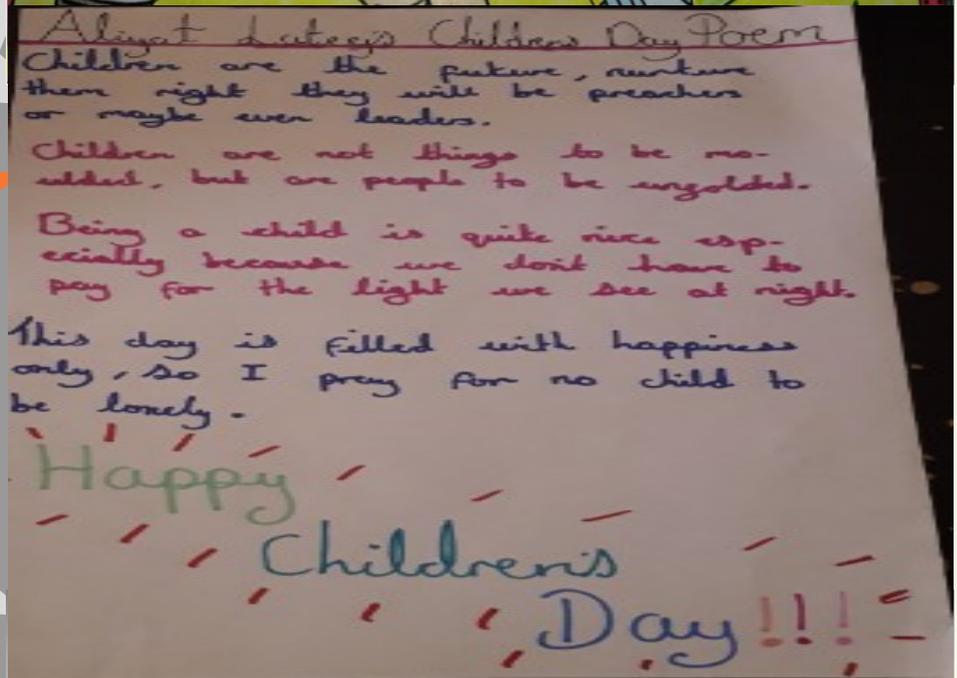
We are so proud of our pupils who have been working hard at home this week to produce amazing quality work. Thank you to our supportive parents who are managing home schooling. Send us snapshots of you working hard at home – we would love to include them!

Will you let your light shine and be awarded a shout out next week? Complete your online tasks and email your teacher any other work completed to make the roll call next week!

Camilo Y9  
Science



Aliyat Y7  
English



Emilija Y10  
Art



# Secondary home learning roll of honour continued...

Well done to our top scorers in Hegarty Maths, This is Language, Duolingo, Seneca and Lexia this week. Congrats to our photographer of the week too! Will you make the roll of honour next week?



## St Matthew Academy Hegarty Maths Performance Monday 8th - Sunday 14th June 2020



Top 5 Hegarty Users in SMA		
Name	Year	Number of hours on hegarty
Jade NILES	7	13.1
Gracie MUIR	7	6.3
Melissa MALUNGA	8	5.6
Jayden BROWN REID	7	4.8
Louise ARTHUR-FORSON	7	4.7

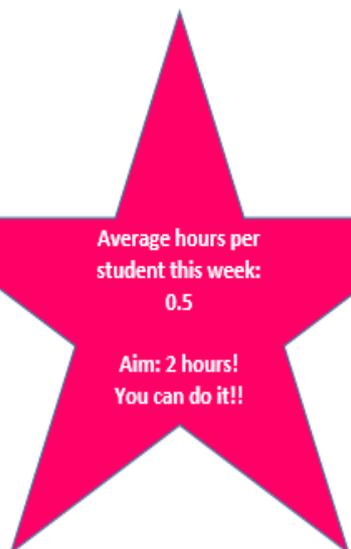
Top 5 MEMRI Classes in SMA		
Name	Year	Number of hours on Memri
8e/Ma1	8	4
10ew/Ma3	10	3.4
7w/Ma4	7	3.3
7w/Ma2	7	3.1
10ew/Ma1	10	2.8

Top 2 Hegarty Users in Year 7 SMA	
Name	Number of hours on hegarty
Jade NILES	13.1
Gracie MUIR	6.3

Top 2 Hegarty Users in Year 8 SMA	
Name	Number of hours on hegarty
Melissa MALUNGA	5.6
Angel BAANAH-JONES	4.4

Top 2 Hegarty Users in Year 9 SMA	
Name	Number of hours on hegarty
Morayo ALEJO	3.6
Olatomiwa BABATUNDE	3.2

Top 2 Hegarty Users in Year 10 SMA	
Name	Number of hours on hegarty
Alisha AIKOROJE	2.9
Awele PICKERSGILL	2.7



Average hours per student this week: 0.5

Aim: 2 hours!  
You can do it!!

SMA is rank 263 out of 1669 schools using Hegarty  
AIM: To be above position 250 by next week!



### This Is Language Top Scorers:

French – Giulio Y9 + Tamira Y7  
Spanish – Tani Y9 + Tyrone Y10

**Duolingo Top Scorers:**  
French – Denzel Y7 + Mariana Y9  
Spanish - Kavin Y8



**Lexia Top Scorers:**  
Patient Y7 = 360 minutes  
Cassandra Y7 = 191 minutes



**Science Top Google Quizzers:**  
Cassandra Y7  
Kwame Y9  
Gideon Y10  
Joshua Y10

# Primary home learning roll of honour...

We are so proud of our primary pupils who have been working hard at home this week to produce amazing quality work. And big thank you to our parents for making home schooling possible! Will you let your light shine and be awarded a shout out next week? Complete your tasks and email your teacher any other work completed to make the roll call next week.

Reception Star Learner of the Week:

Bumblebees = Kymora

Y1 Star Learner of the Week:

Dragonfly = Jerome

Y2 Star Learner of the Week:

Butterfly = Malik

Y3 Star Learners of the Week:

Cheetahs = Olivia

Panthers = Lia

Y4 Star Learner of the Week:

Tigers = Glory

Y5 Star Learners of the Week:

Wolves = Sariah

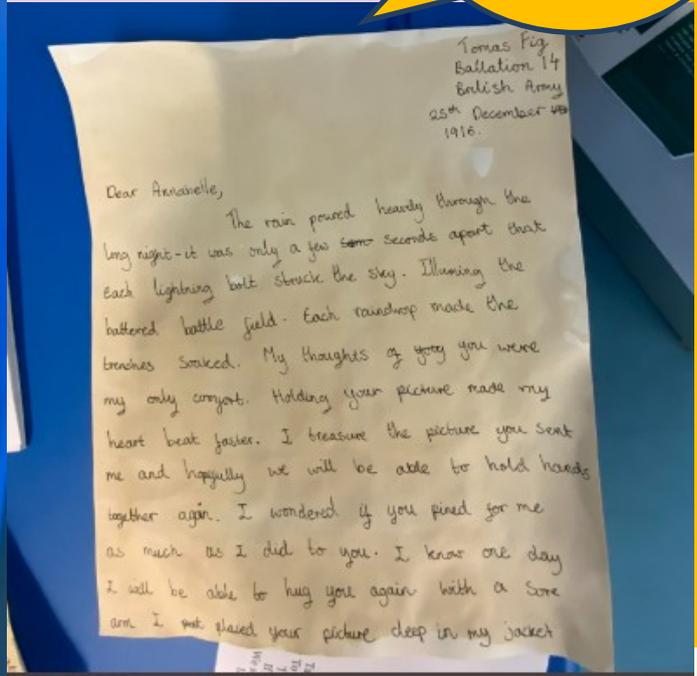
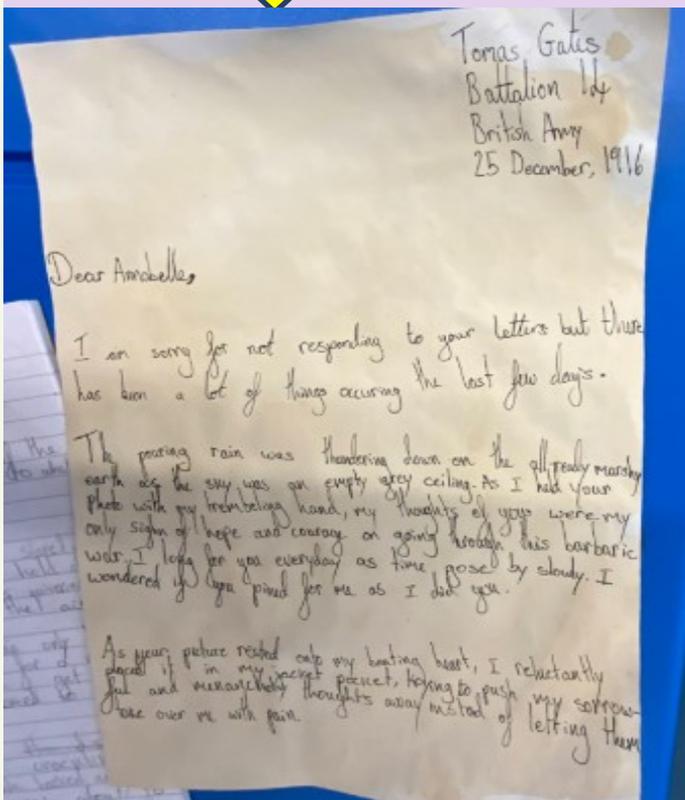
Lions = Javae

Y6 Star Learners of the Week:

Eagles = Joshua

Jaguars = Shania

Y6 have been writing letters as WWI soldiers this



# Supporting our critical keyworkers' children...

Thank you to our wonderful staff who have gone above and beyond to support our critical keyworkers' children by providing these families with a crucial service and safe space.

St Matthew Academy @StMattAcad · 19h

Primary and secondary keyworker children making the most of outdoor leaning opportunities. #Lewisham #outdoorlearning #letyourlightshine





# Chaplaincy

## Respond and Request

Set aside 10 -15 minutes and create a suitable environment by removing any distractions. Make sure that you are comfortable. Perhaps light a candle. Make the sign of the cross † and remain still for a minute of settling silence. Call to mind the love that God has for you. Remember that through this scripture our Lord is truly present. Then read the Gospel, preferably aloud and slowly, and pay attention to any words that stand out. If any do, meditate on them for a few minutes and be invited into a dialogue with God.

### Taken from the Gospel for Sunday 21st June 2020 - The Mission of the Apostles (Matthew 10:26-33)

Jesus instructed the twelve as follows: 'Do not be afraid. For everything that is now covered will be uncovered, and everything now hidden will be made clear. What I say to you in the dark, tell in the daylight; what you hear in whispers, proclaim from the housetops. 'Do not be afraid of those who kill the body but cannot kill the soul; fear him rather who can destroy both body and soul in hell. Can you not buy two sparrows for a penny? And yet not one falls to the ground without your Father knowing. Why, every hair on your head has been counted. So there is no need to be afraid; you are worth more than hundreds of sparrows. 'So if anyone declares himself for me in the presence of men, I will declare myself for him in the presence of my Father in heaven. But the one, who disowns me in the presence of men, I will disown in the presence of my Father in heaven.'

Please follow the link below to read a Message from your Bishops to the Young People in Catholic Schools in the Archdiocese of Southwark.

<https://www.rcaoseducation.org.uk/wp-content/uploads/2020/06/No-Place-for-Racism.pdf>



**THERE IS NO PLACE FOR RACISM.**



In October 2017 Laura Serrant wrote the poem "You called we came" and performed it for the first time at the Chief Nursing Officer for England's annual BME conference. It was written to reflect, recognise and celebrate the contributions made by Black Nurses to the health system of England. But more than that, it shone a light on the hardships, prejudice and challenges faced by the brave men and women like my parents who responded to the call from England to leave their island nations that formed part of the British Commonwealth....and rebuild "The motherland" after WW2 – a sense of duty, of pride and responsibility which changed the shape of Britain, themselves and their families forever. From a scriptural point of view, we were all fearfully and wonderfully made."

The poem reinforces the work of a members of our community who contributed to the health system. Truly an example of letting their light shine.

<https://lauraserrant.wordpress.com/2018/02/12/you-called-and-we-came/>

A fascinating article on how people from the Windrush generation kept their faith.



## Prayer for Justice

Grant us, Lord God, a vision of your world as your love would have it:

a world where the weak are protected, and none go hungry or poor;  
a world where the riches of creation are shared, and everyone can enjoy them;

a world where different races and cultures live in harmony and mutual respect;

a world where peace is built with justice, and justice is guided by love.  
Give us the inspiration and courage to build it, through Jesus Christ our Lord.

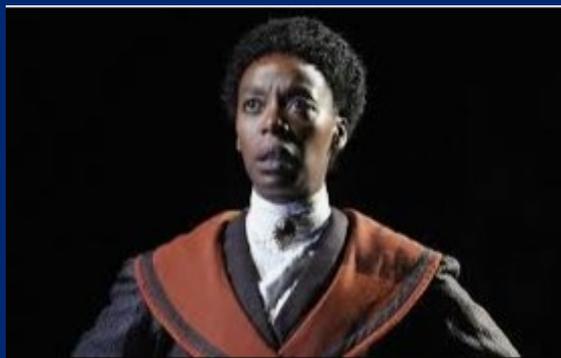
Amen.



# Reading Corner...

Don't forget to join in with the virtual book club and take part in the writing competition. Send us pictures of you or your family enjoying a good book – audio counts too!

## Ready for more Harry Potter?



Live readings of the first novel by No-ma Dumezweni, (who played Hermione in the play) and Eddie Radmayne (aka Newt Scamander of the 'Fantastic Beasts...' movies) are out now. Follow the link below:

[https://www.wizardingworld.com/collections/harry-potter-at-home?utm\\_medium=email&utm\\_source=sg&utm\\_campaign=HPAH6](https://www.wizardingworld.com/collections/harry-potter-at-home?utm_medium=email&utm_source=sg&utm_campaign=HPAH6)

<https://www.wizardingworld.com/chapters/reading-the-letters-from-no-one?>

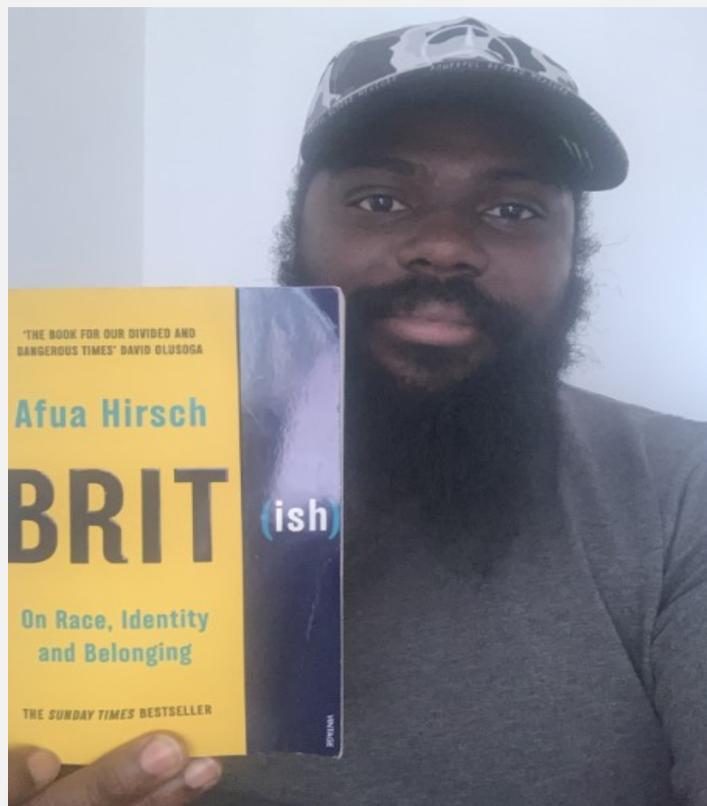
### Primary Reading Recommendation:

'The Cat Who Came In Off The Roof' by  
Annie M. G. Schmidt

### Secondary Reading Recommendation:

'Ghost' by Jason Reynolds

## Staff Reading Recommendations This Week:



### Who said the quote?

"Injustice anywhere is a threat to justice everywhere"

Email your guesses to  
[fcr@stmatthewacademy.co.uk](mailto:fcr@stmatthewacademy.co.uk)  
Well done to Rofat for winning last week's!

# Don't get bored!



Well done to Rap-olas Y7, Kaine Y8, Sebastian Y10 for all winning last week's challenge

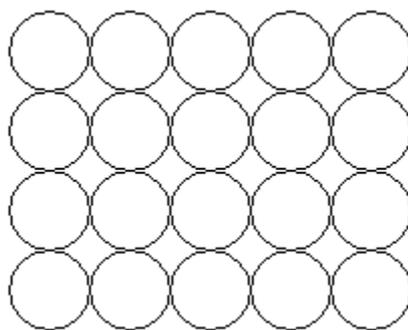
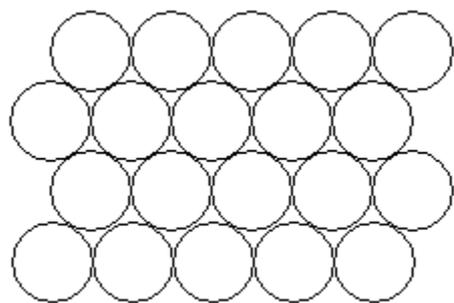
## Can you do the maths puzzle below?

Send your answers to [kng@stmatthewacademy.co.uk](mailto:kng@stmatthewacademy.co.uk)

This week's Maths Challenge is another wordy problem: Optimization - Social Distancing in the Classroom.

There has been a lot of discussion about a branch of mathematics called optimization. Specifically packing problems. The thing is that school students have to be able to be placed in a school classroom such that they are always two metres away from the nearest other person. The most important thing is that you stay this distance away for sustained periods (15 minutes or more). So, although you have to be careful coming in and going out, it is while you are sat in the lesson at work that really matters. This challenge will give you some different packing problems to think about and finish with the classroom challenge that you need to solve in order to get back to school!

1. Standard carpet tiles are 50cm squares. How many tiles would be needed to cover the whole of a room 4.5m x 6m?
2. The internal dimensions of a packing box are 15cmx18cmx26cm. How many smaller boxes 5cmx2cmx13cm would fit inside?
3. A standard tin of baked beans is 110mm high and has diameter 73mm. A pack of 24 are put in a packing box in 4 layers of 2x3. What are the internal dimensions of the packing box?
4. A Count on Us Challenge Floor Hex mat is made of 16 hexagonal tiles. Each hexagon has side length 40cm. What is the size of the smallest rectangle the completed 4x4 board would fit inside?
5. A shipper needs to send boxed Pop! Vinyl figures. They are packed in standard shipping boxes 40cmx40cmx40cm. The figures are in boxes 11.5cmx16cmx9cm. What is the largest number they can fit in one shipping box?
6. Twenty baked bean tins could be placed in a layer in two different ways:



What size rectangle will each of these fit in? (Remember: diameter 73mm)

7. A typical school classroom is approximately 6m by 9m. Draw a plan to show how you would get the largest number of students plus their teacher into this classroom while observing physical distancing guidelines while sat for the lesson.

# Final thoughts for the week...

Thank you to our staff and parents for your support in making this difficult time as 'normal' as possible for our pupils.

If you wish to donate to raise money for devices for pupils please follow this link:

[https://www.gofundme.com/f/computers-for-pupils?mem-ber=&utm\\_medium=email&utm\\_source=customer&utm\\_campaign=p\\_email%2Binviatesupporters](https://www.gofundme.com/f/computers-for-pupils?mem-ber=&utm_medium=email&utm_source=customer&utm_campaign=p_email%2Binviatesupporters)

For more information about anything else, please visit:

SMA Website:

[www.stmatthewacademy.co.uk](http://www.stmatthewacademy.co.uk)

SMA Twitter page: @StMattAcad



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WINDRUSH FOUNDATION  
COMMEMORATING  
**WINDRUSH DAY**  
**MONDAY 22 JUNE 2020**  
5pm to 7pm  
&  
8pm to 10pm

WINDRUSH ZOOM EVENT  
EVENT FEATURING  
WINDRUSH PRESENTATIONS, POETRY, READINGS, MUSIC, Q&A



**THE ORGANISATION THAT STARTED IT ALL.**  
THE EMPIRE WINDRUSH DOCKED AT TILBURY  
LATE IN THE EVENING OF 21 JUNE.  
THIS WEEKEND EVENT COMMEMORATES THE OCCASION.

CONTRIBUTORS INCLUDE:  
BURT CAESAR | NAIROBI THOMPSON | ALEXANDER D. GREAT  
ARTHUR TORRINGTON | VERONA FEURTADO | VINCENT MCBEAN  
DR ANGIE OSBORNE | DIONE McDONALD | MICHAEL WILLIAMS  
JOEL & ZARAH CHRISTIE

**BOOK PLACES NOW; FURTHER DETAILS TO FOLLOW**  
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