

Reception Curriculum Newsletter—Summer 2024



Curriculum

Our new topic this term is **“People Who Help Us”**. This topic will look at a variety of people including the Police, Fire Brigade, Doctors and Nurses etc. but will also include inspirational people who have defied people’s expectations and achieved their goals regardless of stereotypes.

We will begin by looking at Mae Jemison, the first African-American female astronaut to go into space, which links with our first class text “Look Up.” For the first two weeks of our Summer Term, we will have a Space Theme in Class which aligns with the Early Learning Goal “Understanding the World”. Children will learn new vocabulary about Space and use this in their written work.

In maths, children will learn to count beyond 20, manipulate, compare and decompose different shapes, share and group objects, and visualise and build patterns, as well as using maps.

Phonics

During the Summer Term, children will be reviewing the Little Wandle phase 3 sounds that were covered in the Spring term. They will also be learning to read longer words. Please do practice these sounds with your children at home and see if they can read words containing these sounds and the tricky words we have been learning.

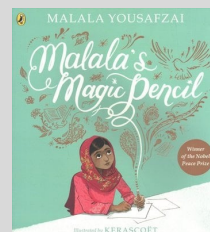
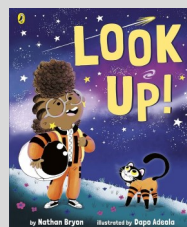
Each child’s reading book is closely matched to their stage within phonics based on half-termly assessment so it is important that they read at home daily to reinforce their learning.

Dear Parents and Carers,

Welcome back! We hope you enjoyed the Easter Break and ate lots of chocolate! Please see a few important messages for you as we enter the final term of your child’s first year of primary school education!

Our texts:

We will be using these texts to support us with our writing this term:



Contact Details

Please do not hesitate to contact me if you have any questions or queries.

EYFS/KS1 Phase Lead: Miss Butterworth

jbu@stmatthewacademy.co.uk

Teaching Assistants: Ms. Mraihiy and Ms. Helena.



Homework & Reading

Homework will be set every Friday with the expectation that it is returned on the following Monday.

Homework will include a variety of activities linked to the areas of development, phonics practice and reading books linked to their phonics learning.

Please ensure your child reads **every evening** and this is marked in their reading record book which is checked on a Monday, Wednesday and Friday Please ensure that reading books are brought into school each day so that children can participate in guided reading sessions

Trips and Visitors

This term we are going to be visiting the Horniman Museum (19th June—TBC) to enhance the children’s learning of the local area.

We will also be visiting Greenwich Observatory (Date TBC) to enhance children’s learning of Space in line with our class text, Look Up.

Expectations

Children should arrive by 8:40am in full school uniform ready to start their learning. Please ensure your child is dropped off/collected on time. School finishes at 3:20pm and if your child is in a club, they should be collected at 4:20pm .

Please ensure that all children’s jumpers and coats and water bottles are clearly labelled with their name and class.

PE sessions take place on a Monday afternoon. Children should come to school wearing their PE kit, ready for these lessons. Forest School takes place on a Thursday afternoon.

Communication and Language

To enhance children's communication and language skills, children will take part in various role-play activities including how to call the emergency services in the event of an

Physical Development

To help children develop their pencil control skills, we will be continuing to provide

Personal, Social and Emotional Development

Our next piece in our PSHE learning is based around relationships. Children will learn how to make friends, how to solve conflict and how to be a good friend.



People Who Help Us

Understanding the World

Children will be talking about the lives of the people around them and their roles in society which links with our overall topic. Children

Literacy

We will be working on developing children's writing skills through spelling using phonetically correct attempts. We will be working on writing longer sentences using finger

Maths

Children will consolidate their learning over the last several months and move on to counting beyond 20, recognising

Expressive Arts and Design

Children will have plenty of opportunities to explore their creative sides through access to