

Criteria for Reports: Attitude to Learning Descriptors

1 (Outstanding)	<p>Pupils showing outstanding attitude to learning consistently do their best at school and this has a strong impact on their progress.</p> <ul style="list-style-type: none">• They show high persistence, working through things that they find difficult• They lead by example to other pupils, and always show excellent collaboration skills• They consistently use their teachers' feedback to improve their work• They are eager to work independently• They consistently work above and beyond expectations• They complete their homework including all challenge and extension tasks
2 (Good)	<p>Pupils showing good attitude to learning usually work to the best of their ability and this has a good impact on their progress.</p> <ul style="list-style-type: none">• They often persist when finding work challenging• They consistently work and collaborate well with their peers• They respond well to feedback from teachers, and improve their work independently• They always complete their homework to a high standard
3 (Meets Expectation)	<p>Pupils showing expected attitude to learning work to the minimum of required expectations</p> <ul style="list-style-type: none">• They sometimes persist when they find things difficult• They work and collaborate well with other pupils when asked• They respond to feedback from their teachers to improve their work when asked• They take responsibility for their work• They usually complete their homework to a high standard
4 (Requires Improvement)	<p>Pupils that require improvement only sometimes work to the best of their ability, which can limit their progress.</p> <ul style="list-style-type: none">• They sometimes keep trying when they find things difficult• They sometimes collaborate with their peers• They sometimes improve their work after feedback• They can be independent with their work• They sometimes do their homework to a high standard
5 (Causing significant concern)	<p>Pupils who are causing concern rarely work to the best of their ability, which limits their progress significantly.</p> <ul style="list-style-type: none">• They rarely persist with their work or work well with their peers• They rarely make good use of their teachers' feedback and may not show much independence.• They rarely do their homework