

Dear Parent/Carers,

Welcome back to another year at St Matthew Academy! I hope you have had a lovely, relaxing Summer Holiday and are looking forward to the year ahead. Please find information about our topics and class expectations below.

Curriculum

This year we are implementing a new exciting and engaging curriculum taught through a topic based approach. The curriculum will allow our children the opportunity to develop as successful, independent learners acquiring a wide range of skills and knowledge. Their learning will be extended and challenged as they have the chance to fully immerse themselves in the topic. This term our topic will be **The Great Fire of London**. A key focus this year in year 2 is reading. We will ensure that our children can read fluently, comprehend a range of age appropriate texts and foster a love of reading.

Weekly Activities

PE will be every Wednesday and Thursday. Please ensure your child comes to school in their **full St Matthew Academy PE kit**.

Library – due to the COVID-19 crisis, we will be unable to take the children to the library. However, there will be a good selection of books to choose from in our class reading area.

After School Provision – this will begin the week commencing 28th September. Further information will be provided closer to the time.

9.9.21. 3:30-4:00 – Meet the teacher

Homework

Homework will be set each Friday with the expectation that it is handed in the following Friday morning. The purpose of homework is to provide the children with the opportunity to consolidate and extend the learning that has taken place that week in class. It is essential that homework is completed as it will be marked in class collaboratively every Friday afternoon. Each child will receive a comprehension activity, maths homework and spellings on a weekly basis. We expect all children to read for at least 20 minutes each evening, practise their spellings and times tables. Children will also receive 2 pieces of RE homework during the half term and a topic based project which they can present in a way of their choosing, allowing opportunities to pursue personal subjects of interest; science, art, music, drama, ICT.

Contact Details

Please do not hesitate to contact us if you have any questions or queries.

Miss Cassin

Year 2 Teacher and EYFS/KS1 Phase Leader

eca@stmatthewacademy.co.uk

Our TAs will be Mr Szwejkowski and Ms Boileau who are looking forward to another year with our class.

Reading

I cannot reiterate how important it is for your child to read often. Statistics show that if a child reads 20 minutes per day compared to 1 minute per day, they will hear 1,800,000 words per year compared to 8000 words per year. This in turn shows that a child who reads 20 minutes a day will likely score better than 90% of their peers in standardised tests.

Please ensure your child reads **every evening** and this is marked in their homework diary which is checked daily.

Expectations

Because of the importance of not mixing bubbles, it is essential that you drop your child to school for **8.50am** and collected at **3:20pm**. Please ensure your child is dropped off/collected on time.

Children are expected to bring their reading diary to school every day, signed by their parent/carer to show they have read the previous evening. Please ensure that you check their homework folder every Friday.

Labelled water bottles must be brought into school every day as water fountains are out of use.

Humanities

Compare and contrast houses in London now and during 1966

I can identify and discuss the causes of the great fire of London

I can discuss the key turning points of the great fire of London

I can discuss the consequences of the great fire.

I can identify some of the sources of evidence

I can explain how the great fire changed London

English

- Consistently using correct punctuation in sentences (full stops, capital letters and exclamation marks).
- Using commas in a list
- Writing a sequence of sentences to form a narrative (story writing).

Maths

- Counting to 100 in 1's, 2's, 5's and 10's
- Place value
 - Reading and writing numbers to 100
 - Partitioning numbers into tens and ones
 - Use a place value chart
 - Compare objects
- Add and subtract numbers using knowledge of place value

Science

I can identify different materials

I can compare synthetic and raw materials

I can identify and compare a variety of materials

I can investigate the different properties of materials



Phonics

We will continue to use Letters and Sounds to help us with our Phonics

Music

- Rhythms
- Patterns
- Natural Sounds

Art/DT

We will be exploring the artist Roy Lichtenstein and using his art to produce our own portraits in his own unique style.

PE

- Team Games
- Gymnastics