

Year 1 Curriculum Newsletter Summer Term



Dear Parent/Carers,

Welcome back to another term at St Matthew Academy! I hope you have had a lovely, relaxing Easter break and are looking forward to the year ahead. Please find information about our topics and class expectations below.

Curriculum

Our Summer term topic is 'Moon Zoom!' The children will learn about the first moon landing through their history work. They will also learn about the life of astronaut, Neil Armstrong. In science, we will classify and group animals including humans. The children will learn to identify amphibians, reptiles, fish and mammals. We will visit forest school to identify birds and where they live and what they eat.

Weekly Activities

PE will be every Wednesday. Please ensure your child comes to school in their **full St Matthew Academy PE kit**.

Library – due to the COVID-19 crisis, we will be unable to take the children to the library. However, there will be a good selection of books to choose from in our class reading area.

After School Provision – this will begin the week beginning 26th April.

Homework

Homework will be set every Friday with the expectation that it is returned on the following Wednesday. Homework will include a piece of English and a piece of Maths each week. This will be based on the learning focus we have had in class that particular week so that you may reinforce this at home with your child at home.

Spellings:

Your child will have a set of weekly spellings to learn which will be given on Friday and the children will be tested on these spellings the following Friday. Please ensure that your child brings their spelling book to school every Friday.

Contact Details

Please do not hesitate to contact me if you have any questions or queries.

Miss Cassin

eca@stmatthewacademy.co.uk

Reading

Please read with your child for at least 5 minutes each evening and record a comment in your child's yellow reading record so that we can change their book.

Please ensure that your child has their reading book in school each day.

Expectations

Because of the importance of not mixing bubbles, it is essential that you drop your child to school for **9:00am** and collected at **3:30pm**. Please ensure your child is dropped off/collected on time to avoid children mixing with other bubbles.

Children are expected to bring their reading diary to school every day, signed by their parent/carer to show they have read the previous evening.

Labelled water bottles must be brought into school every day as water fountains are out of use.



Humanities (History)

To identify and discuss the first moon landing

To learn about the life of astronaut, Neil Armstrong and talk about his contribution to science and our understanding of space.

English

Children will be learning to:

Write their own non fiction books based on the first moon landing.

Write sentences including adjectives to describe story characters.

Sequence and retell stories based on stories which are set space.

Stories we will read in class include:

Beegu by Alexis Deacon

Whatever Next by Jill Murphy

Bob, Man on The Moon by Simon Bartram

Maths

Children will learn:

To read and write numbers to 20 in written form

To count forwards and backwards in steps of two, five and ten.

To solve simple addition and Subtraction problems

To solve simple multiplication and division problems

To use positional language

Science

Using Forest School, we will be bird watching and identifying different types of birds.

Learn how to identify and classify a variety of animals including humans.

Describe and compare the structure of a variety of common animals [fish, amphibians, reptiles, birds and mammals]

Know about seasonal change.

Art/DT

To use water colour to create space paintings.

To use a range of materials to make their own space models including clay.

RE

Learn about how Jesus chose his disciples

- Reflect on how we choose our own friends

- The story of Easter and the resurrection of Jesus.

Music

Learn action songs.

Singing every Tuesday.

PE

- Team Games
- Gymnastics