

Dear Parent/Carers,

Welcome back to the Summer term at Matthew Academy! I hope you have had a lovely, relaxing Easter Holiday and are looking forward to the term ahead. Please find information about our topics and class expectations below.

Curriculum

For the first part of the term, the children will be learning through our topic- Our World. Within this, we will be exploring the local environment and in particular how we could improve on environments such as our local parks and open spaces. In science, we will focus on Habitats. We will link this closely with animals that we can find in our own school habitats such as our pond and forest school. We will be visiting the Forest School so if your child has their own wellies, please send them in.

Weekly Activities

PE will be every Tuesday and Wednesday. Please ensure your child comes to school in their **full St Matthew Academy PE kit**.

Library – due to the COVID-19 crisis, we will be unable to take the children to the library. However, there will be a good selection of books to choose from in our class reading area.

After School Provision – this will begin the week commencing 26th April. Further information will be provided closer to the time.



Homework

Homework will be set every Friday with the expectation that it is returned on the following Wednesday. Homework will include a set of weekly spellings which will be tested the following Friday, one piece of writing and one piece of maths. We will also occasionally set a topic task. Please try to allow your child to complete their homework as independently as possible.

Topic homework will be set **once a half term** with 6 weeks to complete it in.

For this half term, your child's topic homework is to take some photos of themselves out and about in the local area. For example, at the park or visiting a woodland. Any photos of interesting animals they come across are also most welcome! It will be due on **Friday 14th May**.

Contact Details

Please do not hesitate to contact me if you have any questions or queries.

cos@stmatthewacademy.co.uk

Our TA this term is Ms Bryan-Hesse who is really looking forward to the Summer term with the children.



Reading

I cannot reiterate how important it is for your child to continue to read often. Statistics show that if a child reads 20 minutes per day compared to 1 minute per day, they will hear 1,800,000 words per year compared to 8000 words per year. This in turn shows that a child who reads 20 minutes a day will likely score better than 90% of their peers in standardised tests.

Please ensure your child reads **every evening** and this is marked in their reading record book which is checked daily. For a bonus achievement point, upload images of your child reading to our class SeeSaw or e-mail directly to me. We are always interested in any exciting activities your child is involved in so please send in any photos or certificates they might receive throughout the year.

Expectations

Because of the importance of not mixing bubbles, it is essential that you drop your child to school for **9:15am** and collected at **3:30pm**. Please ensure your child is dropped off/collected on time to avoid children mixing with other bubbles.

Children are expected to bring their reading diary to school every day, signed by their parent/carer to show they have read the previous evening.

Labelled water bottles can be brought into school every day as water fountains are out of use.



Humanities (Geography)

Identify and name the features of different areas
i.e. town/ woods/ farm.

Follow and create maps.

Use simple compass directions ie, North, South,
East and West.

Study aerial photographs and describe features
and routes.

English

Children will cover:

Writing stories

Writing a recount

Writing a non-chronological
report

We will base our writing on
books such as:

The Journey Home

Zeraffa Geraffa

Non-fiction books based on
plants and animals

Maths

Children will learn about:

Multiplication and division

Measurement including time

Properties of shapes

Fractions

Science

Explore and compare the differences between things
that are living, dead, and things that have never been
alive

Identify and name a variety of plants and animals in
their habitats, including micro-habitats

Describe how animals obtain their food from plants
and other animals, using the idea of a simple food
chain, and identify and name different sources of food.



Art/DT

During our Art activities we will explore different
printing methods including printing with household
objects and fruit/vegetables.

We will also explore sketching.

RE

In RE we will study

-Eastertide

- The Church is born

Music

Learn songs about
Spring and Summer

PE

- Team Games
- Gymnastics