

Dear Parent/Carers,

Welcome back, I hope you have had a lovely relaxing Easter break and are looking forward to the year ahead. Please find information about our topics and class expectations below.

## Curriculum

Our exciting and engaging year 4 curriculum is taught through a topic based approach, allowing our children the opportunity to develop as successful, independent learners acquiring a wide range of skills and knowledge. Our topic for this term is The Great Invader and Settlers, the children's learning will be extended and challenged as they have the chance to fully immerse themselves in the topic. We will be making virtual visit to the British Museum and will be investigating Sutton Hoo. Reading will be taught through the Reading rainbow.

## Weekly Activities

PE – Tuesday

Children should come to school in their full St Matthew Academy PE kit, they will remain in their kit throughout the school day.

The mobile library will visit the classrooms every Friday.

## Homework

Homework will be set each Friday with the expectation that it is handed in the following Thursday. The purpose of homework is to provide the children with the opportunity to consolidate and extend the learning that has taken place that week in class. Each child will receive a comprehension, maths homework and spellings. We expect all children to read for at least 20 minutes each evening and practise their spellings and times tables.

Topic homework will be set once a half term with 6 weeks to complete, which they can present in a way of their choosing, allowing opportunities to pursue personal subjects of interest; science, art, music, drama, ICT.

## Contact Details

Please do not hesitate to contact us if you have any questions or queries.

**Mrs. Baxter**

[cab@stmatthewacademy.co.uk](mailto:cab@stmatthewacademy.co.uk)

**Miss. Rupa**

[sru@stmatthewacademy.co.uk](mailto:sru@stmatthewacademy.co.uk)

Our TA this year is Mrs. Holding..

## Reading

Statistics show that if a child reads 20 minutes per day compared to 1 minute per day, they will hear 1,800,000 words per year compared to 8000 words per year. This in turn shows that a child who reads 20 minutes a day will likely score better than 90% of their peers in standardised tests.

Please ensure your child reads **every evening** and this is marked in their homework diary which is checked daily. We are always interested in any exciting activities your child is involved in so please send in any photos or certificates they might receive throughout the year.

## Expectations

Because of the importance of not mixing bubbles, it is essential that you drop your child to school for **8:50am** and collected at **3:15pm**. Please ensure your child is dropped off/collected on time to avoid children mixing with other bubbles.

Children are expected to bring their homework diary to school every day, signed by their parent/carer to show they have read the previous evening.

Labelled water bottles must be brought into school every day as water fountains are out of use.



## Humanities

To investigate the archaeological evidence from Sutton Hoo

To explore the birth of Christianity in Britain.

Explore the key episodes in the struggle between the Anglo Saxons and the Vikings.

Examine the methods of maintaining law and order in Saxon Britain.

## English

Organise writing in paragraphs around a theme to add cohesion and aid the reader.

Create detailed settings character and plot in narratives to engage the reader and add atmosphere.

Write non-fiction texts related to Anglo Saxons and Vikings.

Read an increasing range of fiction and non-fiction texts for purpose and pleasure.

## Maths

Count in fractions

Add and subtract fractions

Calculate fractions of a quantity

Recognise tenths and hundredths

Use line graphs

Use the four operations with money

Recognise and describe 2d shapes

Recognise and compare angles

## RE

Know that Peter Jesus made Peter the head of the Church and learn about the early Christians.

Gain an understanding of Pentecost and the Holy Spirit.

Understand that the church is a family.

Know about the liturgical calendar and the Sacraments.



## Science

Compare and group materials together.

Describe the process of materials changing when they are heated or cooled.

Explain the processes of evaporation and condensation.

Investigate the different branches of science.

## Art/DT

Create their own Anglo-Saxon shields and weavings.

Cook some food that the Vikings ate.

Write in ruins and make amulets.

Design a Viking helmet.

## PE

Outdoor activities and ball games, including Cricket.