

Year 5 Summer term Curriculum Newsletter 2021



Dear Parents/Carers,

Welcome to a new academic year at St Matthew Academy Primary Phase. We hope you had an enjoyable and restful summer. As your child is now entering Year 5, there are some key messages we would like to share with you.

Curriculum:

This year we are implementing a new, exciting and engaging curriculum taught through a topic based approach. The curriculum will allow our children the opportunity to develop as successful, independent learners acquiring a wide range of skills and knowledge. Their learning will be extended and challenged as they have the chance to fully immerse themselves in the topic.

A key focus for us in Year 5 is reading. It is our aim to ensure that our children are reading fluently, comprehending a range of age appropriate texts and fostering a love of reading.

Important dates this half term:

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End of half term – 28.5.21

Homework:

Homework will be set each Friday with the expectation that it is handed in the following Friday morning. The purpose of homework is to provide the children with the opportunity to consolidate and extend the learning that has taken place that week in class. It is essential that homework is completed as it will be marked in class collaboratively every Friday afternoon. Each child will receive comprehension activity, maths homework and spellings on a weekly basis. We expect all children to read for at least 20 minutes each evening, practise their spellings and times tables. Children will also receive 2 pieces of RE homework during the half term and a topic based project which they can present in a way of their choosing, allowing opportunities to pursue personal subjects of interest; science, art, music drama and ICT.

Weekly activities:

P.E: Lions—Monday /Wolves—Monday

After school interventions will begin 26th of April. Remember to sign up for after school enrichment activities

Expectations:

Children to arrive by 9:00am in full school uniform ready to start their learning. Unless they have PE on that day and as they will be allowed to wear their PE kit

All children to bring in their homework diary and reading book each day. Please ensure that you check their homework diary and sign every Friday.

Mobile phones to be handed into the class teacher.

Contact details:

Please do not hesitate to contact us if you have any questions or queries:

Lions

knu@stmatthewacademy.co.uk

Wolves

mfo@stmatthewacademy.co.uk



English

Children will be focussing on the text 'Journey to the river sea' by R.J. Palacio.

The text types we will be covering are:

- Letters
- Diary entries
- Explanation text
- Persuasive writing
- Newspaper report

We will also be using the class text to inform our whole class guided reading lessons to ensure that children consolidate their understanding.

We will be exploring using retrieval, inferring and summarising skills.

Maths

Fractions, Decimals & Percentages (White Rose)

In the beginning of this unit, children will need to look at different representations of fractions to expose any misconceptions. They will then move onto a practical exploration of equivalent fractions by folding paper before comparing fractions with drawings and diagrams in these first recap steps. Once their knowledge of fractions is secure, they will begin their journey in of exploring improper fractions in depth so we have added a recap step from Year 4 where children add fractions to a total greater than one whole. As children progress through the small steps they use different representations to support their understanding of the abstract. Once this concept is secured we will explain how they can multiply and divide fractions by a whole number. Finally, we teach them how to find a fraction of a number.

To support your child, I would recommend:

Use strip diagrams to investigate and record equivalent fractions. They start by comparing two fractions before moving on to finding more than one equivalent fraction on a fraction wall. Exploring how to convert an improper fraction into a mixed number fraction and utilising the methods and strategies taught in the class.

Science

Animals including humans

In Science pupils will be taught the scientific principles on how to describes changes as humans develop to old age.

- recognise the stages of growth
- the stages in the gestation period of humans and compare them to other animals.
- recognise the stages of development during childhood and understand the needs of children at those stages
- understand the initial changes inside and outside of the body during puberty

The children will be aiming to hypothesis, plan and conduct their own investigations this half term.

Humanities

Rivers

Year 5 In this unit, the children will find out more about why rivers are so important to the towns and villages that have developed on their banks.

By looking at the features of rivers, and the natural and human ways that rivers change over time, children will explore the life stories of rivers. Children will learn the names and locations of the major rivers of the UK and the World.

RE

Creation

- Learn about the creation of the world.
- Our responsibilities to care for God's world.
- The story of Creation

PSHCE

Understanding each other:

- positive relationships – how to be a good friend.
- Celebrating differences

Year 5

Rivers



Creative Design: Music/Art/DT

Music:

- To review tempo, pitch and dynamics through a river based theme.

Art/DT:

- To explore some of Monet's landscape paintings and is impact on impressionist art.
- To create an impressionist style painting of a landscape

PE

Building team and communication skills through collaborative ball games.

Invasion games and outdoor activities