

Remote Education Provision information for Parents - Primary Phase

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education during whole Academy closure. We have anticipated many of your questions and queries and attempted to answer them in detail below. If you still require further information please do contact the academy directly: info@stmatthewacademy.co.uk

The Remote Curriculum: What Is Taught to Pupils at Home?

What should my child expect from immediate remote education on the first day or two of pupils being sent home?

Our remote learning provision is fully developed and organised, all teachers have received high quality training on how to plan, resource and upload lessons on to our online learning platform - Seesaw. Children will receive lessons in Reading, Maths and Writing recapping previously taught content, providing your child has access to a working device and internet access. IN cases whereby there is no device or internet access in the home, a work pack to last the first full week will be sent to you on the first day of closure.

Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

Our teachers have worked tirelessly to ensure the remote teaching closely matches the planned curriculum. Children will receive recorded lessons in Reading, Writing and Maths every day and a weekly lesson in Science, the Humanities and RE. Lessons will take the form of either your child's teacher being filmed delivering from the front of their classroom or a videos screen recording, complete with voiceover from the teacher. In both cases, children will have access to high quality explanations and models and will be able to pause and re-watch sections of lesson videos because of the recorded nature of the teaching. The content of the lessons will follow the curriculum plan which is in place and would have been delivered in person if children had remained in school. In practical subjects, such as PE and some investigation based Science and Maths lessons, teachers have adapted the curriculum to enable pupils to access creative and practical tasks with limited equipment and resources whilst at home.

How long can I expect work set by the school to take my child each day?

We expect that remote education (including remote teaching and independent work) will take pupils the following number of hours each day:

EYFS	2 hours
Key stage 1 (Year 1 and 2)	2-3 hours
Lower Key stage 2 (Year 3 and 4)	4 hours
Upper Key stage 2 (Year 5 and 6)	4-5 hours

Please see below the timetable pupils will be expected to follow:

Times of the day	Key Stage 1
9:00am	Registration, reflection and preparation for the day ahead
9.00am – 9.30am	Lesson 1 – Phonics
9.30am– 10.15am	Lesson 2 – Writing
10.15am – 11.15am	Lesson 3 – Maths
11.15am – 12.00pm	Lesson 4 - RE / Humanities / RE / Science
12.00pm-1.00pm	Lunch
1.00 – 1.15pm	Feedback session
1.15 – 1.30pm	End of teaching day with daily read

Children in Key stage 1 and EYFS should also be read out loud to by an adult every day to ensure that they continue to develop their understanding of the spoken word.

Times of the Day	Key Stage 2
9:00am	Registration, reflection and preparation for the day ahead
9.00am – 10.00am	Lesson 1 – Reading
10.00am - 11.00am	Lesson 2 – Writing
11.00am -12.00pm	Lesson 3 – Maths
12.00pm-1.00pm	Lunch
1.00pm – 2.00pm	Lesson 4 – RE / Humanities / RE / Science
2.00pm – 2.30pm	Feedback session
2.30pm	End of teaching day with daily read

Children in Year 2 and above have additional access to Readtheory if they have completed their work for the day before the times allocated above. They should also spend any additional time practicing core skills such as spelling, hand writing and times tables to ensure that upon their return to the academy, they are well placed to continue to apply these fundamental skills.

How will my child access any online remote education you are providing?

All lessons will be delivered via Seesaw, our chosen online learning platform.

All lessons will be recorded and will provide children with retrieval practice of previously learned content, explanations, models and questioning which the children will need to pause the video as prompted to consider. The nature of recorded lessons means that children can pause, rewind and re-watch parts of lessons that they are unsure about. All children have usernames and passwords in their homework diaries and all

details have been fully tested in the academy so that we know all children are able to log in. If your child has lost their log in details, please contact the class teacher directly.

If my child does not have digital or online access at home, how will you support them to access remote education?

We have recognised that some pupils may not have suitable online access at home. We are very pleased to be able to offer a limited number of devices to some children who need them in priority order. If your child requires a device to access remote learning please contact Mr. Kohlbeck, Assistant Head teacher for the Primary phase on the following email address to request support. ako@stmatthewacademy.co.uk

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

As per our policy whilst at the academy, we have high expectations for every pupil. Unless your child is too ill to participate in remote learning we expect every pupil to engage and complete all work set in every lesson to the best of their ability. Engagement with each task set by class teachers is monitored and recorded daily and children who persistently do not engage with or complete work to a standard in line with the class teacher's expectations, will receive a phone call from the class teacher. If your child is unwell please follow the academy absence protocol in this instance.

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

Each day, children must respond to a registration post from the class teacher by 9.00. Children who have not responded by 9.30 will be marked as absent and will receive a daily email from the class teacher. At the end of each day, class teachers record the work which has been completed by each child and to what standard it has been completed. If there are concerns around engagement or standard of work, parents will be contacted in the first instance by the class teacher, then by the Phase leader if there is not an improvement and finally by a member of the Academy Senior leadership team.

How will you assess my child's work and progress?

Our teachers will continue to feedback and intervene with children who show clear misconceptions in the work that they post each day as they would do in school. Teachers will provide individual feedback in the form of further examples modelled by the class teacher or phone calls, voice notes or emails as appropriate. Voice notes, additional models and written feedback are posted on Seesaw. Evidence of skills and knowledge which have been clearly embedded through the teaching and learning process will be recorded and used to inform summative end of year judgements.

How will my child's work be assessed and tracked during whole academy closure?

While learning remotely, pupils will receive daily written and verbal feedback in Reading, Writing and Maths. This will be in the form of a feedback video posted on Seesaw by the class teacher at 2.30 each day. This comes after they have reviewed and collated all the work from the class over the course of the day and intervened with individual children where necessary.

This will take the form of:

- Using What Went Well (WWW) and Even Better If (EBI) comments for each subject area
- Posting common misconceptions from across the class and providing models and explanations to address these.
- Celebrating success and achievements from that day and awarding achievement points to children who have gone over and above the expectation of the lesson. Class teachers will also award star of the week as they would normally do in school.

How will the academy report on my child's progress and attainment during whole academy closure?

Where possible the Academy will continue to follow the current Reporting to Parent protocol with reports and Parent Consultation Evenings taking place according to the Academic Calendar. If changes need to be made to our reporting cycle then parents will be informed in good time.

All parents are encouraged to sign up to the SIMS Parent App as this gives parents and carers daily updates on achievement and behaviour points their children have received.

Parents are also encouraged to email their child's class teacher to request access to their Seesaw folder where they will be able to view all the work they have completed and associated feedback. After viewing this work, parents are welcome to contact the class teacher for a more detailed conversation about their child's attainment and progress.

How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some pupils, for example those with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

All pupils on the SEND register are offered in academy provision so that can be fully supported and have access to all required equipment including computers.

Activities and tasks set by teachers will be accessible to all children regardless of their ability level due to the teacher's focus on differentiation and scaffolding in the lessons they teach as would be normal practice in the classroom. We will continue to work with professionals who support pupils in school with activities outside of the classroom and will offer provisions virtually. This includes mentoring, therapy, modified timetables and additional support with sensory activities. Our most vulnerable pupils will have access to the critical worker school each day where staff will be available to support the learning. For our pupils where English is a second language, our dedicated support teacher will be offering small group lessons providing vital guidance on how to access the curriculum remotely.

Please follow [click here](#) to access the comprehensive and detailed [Remote Learning Handbook](#) for parents.

Remote Education for Self-Isolating Pupils

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school. Children who are isolating will have lesson videos and work posted on Seesaw while those remaining in school will have the same work following live teaching. Support with devices will be provided if required. Feedback will be given in the same way as detailed above in the remote learning policy.