

## St Matthew Academy Primary Phase information

The Primary phase at St Matthew Academy is a supportive and passionate team currently made up of the Head of Primary, Deputy Head of Primary, Assistant Headteacher, EYFS, KS1 and KS2 teachers working alongside highly dedicated intervention teachers, teaching assistants and a learning mentor. All staff in the Primary Phase bring a wide range of skills and experience that contribute to successfully ensuring all the pupils in our care receive the best learning experience possible. Team members have a wide range of teaching experience, from 20 years working in inner London schools to new teachers starting out on their careers in the profession. Many of our teaching assistants are developing their skills with the aim of training to teach.

Results in the primary phase are improving at all Key Stages. We are very proud that the year 6 class of 2019 made more than expected progress in reading and mathematics and that the percentage of pupils meeting greater depth in writing increased by 13% compared to the previous year. We were placed first in the borough for our progress in writing which is an exceptional achievement. We expect these results to improve again this year and our focus on challenging the more able will ensure a greater number of pupils achieve the greater depth standard.



What makes working at St Matthew Academy unique is the fact that we are an all through school and have access to a wealth of fantastic facilities and subject specialist teachers in the Secondary Phase. Children in the Primary phase have the distinctive opportunity to enhance their learning experiences by using our Forest School, state of the art media suite, science and technology labs and first class sports facilities and grounds.

Enriching pupils' understanding of the curriculum and igniting their enthusiasm for learning is at the forefront of all that we do. Staff in the Primary phase ensure that every pupil is included both academically and socially and that we meet the needs of all our pupils so that they make accelerated progress and reach their full potential. We endeavour to develop children that are lifelong learners, have rich cultural capital and young people that can *'Let their light shine'*.