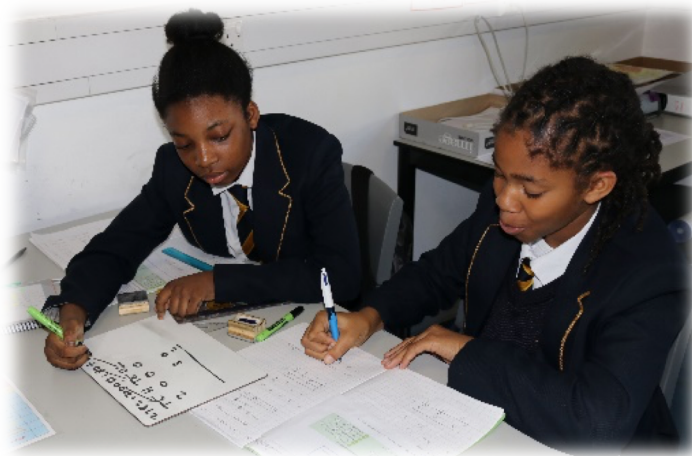


## St Matthew Academy Secondary Inclusion Department Information

The Inclusion team at St Matthew Academy is a supportive team made up of the SENDco, inclusion teachers and teaching assistants. Members of the department bring skills from specialist teaching areas of Maths, English, Science and Humanities, with experience working in both the Primary and Secondary phase. Team members have a range of teaching experience, from 20 years working in inner London schools to TAs starting their careers, developing their skills with the aim of moving into the teacher profession.

Inclusion is at the heart of everything we do at St Matthew Academy. The aim of the Inclusion department is to ensure that every pupil is included both academically and socially and that we meet the needs of all our pupils so that they make accelerated progress and reach their full potential. All pupils on the SEND register are closely monitored to ensure their social, emotional and academic needs are being met. Our GCSE results over the last couple of years have shown outstanding progress for pupils on the SEND register.



The Inclusion department offer a range of support for pupils through our Quality First Teaching both inside and outside the classroom. Through focused interventions, we aim to close all gaps in prior learning and challenge all our pupils to strive to achieve and believe they can achieve, beyond their expected academic ability. Inclusion will always be a whole school effort. We work closely with the safeguarding and child protection, attendance, pastoral and behaviour teams to ensure the best possible provision for all our pupils at St Matthew Academy.

As a department, we work alongside teaching staff to ensure that interventions and strategies employed enable our pupils to access the curriculum fully and make excellent progress. In the Secondary phases, we offer many interventions that take place before, during and after the school day, to ensure that pupil needs are met. We provide a differentiated curriculum within a nurture group setting for identified pupils in Key Stage 3 and work very closely with the Primary Inclusion Team to ensure every pupil's transition into Secondary school is smooth. At Key Stage 4, we provide specialist additional teaching within the core subjects to support pupil progress towards GCSEs.

Additional specialist provisions include: Lexia, Homework club, Lunch time club and reading and maths groups. Pupils are closely targeted and their progress measured so that we can ensure that any intervention has a valuable impact. After each set of ranking exams across the Academy, the data is analysed and a new wave of interventions are put into place to close any gaps between key groups of pupils.



We have strong connections with external agencies working to support the needs of our students and provide specialist training for staff: Drumbeat autism support, Speech and Language Therapy, New Woodlands Outreach, Educational Psychologists and Occupational therapists.

At the forefront of our success as a department, is our focus on fluid communication with parents and carers. Alongside day to day communication, we also hold coffee mornings to showcase pupils successes and for families to gain the expertise needed to support their child.

If you are passionate about inclusion and would like to join our progressive department, then we would very much like to hear from you.