

Virtual School News

Issue 8

Friday 5 June

Key points

- In this week's issue check out the valuable advice for returning to school.
- What has Finlay in Year 8 been up to? He seems to have swapped his sports gear for kitchen utensils—but why?
- Who has made this week's Home Learning Roll of Honour? Are you on it?
- Take part in competitions to win prizes for your Houses!

Together We Are Stronger!

On May 25th, the world quickly became aware of an unspeakable crime perpetrated in the city of Minneapolis. Yet again news had emerged that a young black man was the tragic victim of unprovoked police brutality—a crime which sadly, we are becoming all too accustomed to hearing about. George Floyd had become the latest victim of violently aggressive policing, just because of the colour of his skin.

This situation is not confined to one side of the Atlantic. We have seen similar instances of unfair and violent policing meted out to people of colour here too. Racism is still an every day occurrence for so many people in our city and very likely in our school community. Therefore it is totally understandable that there is anger and frustration that, yet again, a so called civilised nation has failed to deal with this most evil of social issues. From the tragic murder of Stephen Lawrence and the incompetent and inadequate investigation that followed, to the scandalous mistreatment of the Windrush Generation by government, to the complete absence of a duty of care shown by the authorities towards families living in the Grenfell Tower at the time of the fire: every day racism continues to pervade society.

Black lives matter. We at St Matthew Academy know this. We are a strong community and our strength comes from the values which we live and work by. We have faith. In the days, weeks and months ahead we must talk about what has happened. We all must work towards ensuring the system we work by truly reflects equality and justice for our community, and in turn, all people. We will stand for justice and equality for as long as it takes for it to be our reality. We have learnt so much from what has gone before; we understand that many in our police force do support our community and do a fine job despite being let down by some unscrupulous officers and a system biased against people of colour. St Matthew Academy understands the value of this community. We aim for this to be shown in our demonstration of value for democracy, individual liberty, tolerance and mutual respect. We work to uphold justice and the true letter of the law for people of every ethnicity and faith as well as those who do not adhere to any faith.

St Matthew Academy stands up to racism every day through our community spirit; by letting our light shine and by being a model of what a fair, just and equal community should be. And of course St Matthew Academy will continue to stand up to racism because we know our community finds its strength by standing together.

3 Key things we have learnt so far...

1. Our community is strong.

We grieve with and pray for the family of George Floyd. The struggle against racism continues but we are strong together and will one day win the fight.

2. We have missed our pupils.

Welcome back to Reception, Year 1 and Year 6! SMA is a better place with children in it so it's great to have you back!

3. Our light shines as brightly as ever.

The fight against coronavirus has been tough and continues to be but the light that shines out from SMA is undimmed!

We are welcoming some pupils back to school!

This week saw the return of Y6. We look forward to seeing more Primary pupils next week and the return of Year 10 from 15th June!

Ms Chick and the Y6 team were very happy to welcome back our Y6 pupils this week - it's great to have you back and we look forward to seeing Y1 next week.



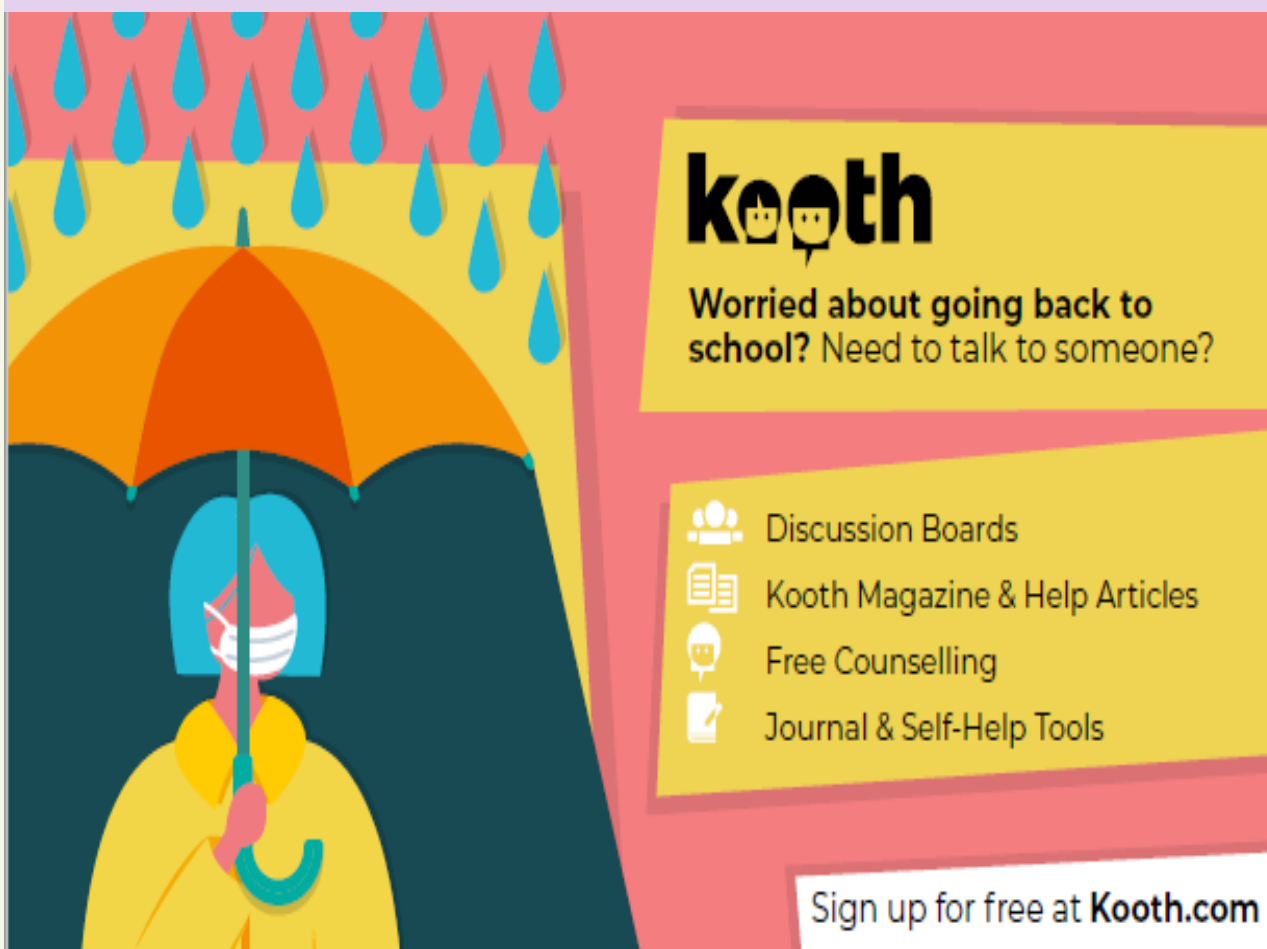
We are also pleased to announce that we are able to welcome Y10 back from 15th June. Letters will be going out and phone calls to Y10 parents will be taking place next week with all the information about how the phased return will work for pupils. We can't wait to see you all!

Worried about anything? Need someone to talk to?

See the helpful information below. You can always talk to your form tutor or class teacher about any of your concerns as well.

We understand that lots of our pupils may have concerns about returning to school, or concerns over wider social issues and may be struggling with issues around mental health during these turbulent times.

Kooth is a website that is designed to help young people with concerns around their mental health and can allow access trained counsellors if required:



kooth

Worried about going back to school? Need to talk to someone?

- Discussion Boards
- Kooth Magazine & Help Articles
- Free Counselling
- Journal & Self-Help Tools

Sign up for free at [Kooth.com](https://www.kooth.com)

Updates and reminders about home learning...

We are thankful for all the parents/guardians who are working hard at home to support our pupils with their remote learning.

In Secondary, please be reminded that we reduced the timetable to take into account some of the difficulties faced when working at home and below is the timetable that all Secondary pupils should be following:

Year 7&8

Day	9:55-10:00	P1: 10.00 - 11:00	P2: 11:00 - 12:00	P3: 1:00 - 2:00	P4: 2:00 – 3:00
Monday	Morning reflection emailed to all pupils every day by RWA and upload to twitter by MCA	English	Humanities	Maths	Year led PSHCE/House comps
Tuesday		Maths	MFL	Science	Carousel PA/CS
Wednesday		Science	English	MFL	RE/Catholic ethos
Thursday		Maths	Science	Carousel PA/CS	Carousel DT&Art
Friday		English	Humanities	Carousel DT&Art	Early finish

Year 9&10

Day	9:55-10:00	P1: 10.00 - 11:00	P2: 11:00 - 12:00	P3: 1:00 - 2:00	P4: 2:00 – 3:00
Monday	Morning reflection emailed to all pupils every day by RWA and upload to twitter by MCA	Option A	Maths	English	Year led PSHCE/House comps
Tuesday		RE	Science	Option C	Maths
Wednesday		Option B	RE	Science	Option A
Thursday		Science	English	Option B	RE
Friday		Maths	Option C	English	Early finish

Update for guardians!



Most of you will have received an email from Google, inviting you to view your child's assignments in google classroom. This is a feature that we have introduced to help keep you in the loop with regards to your child's classwork. In order to stay up to date, please accept the invite. You will then be able to decide whether you want daily or weekly email updates. These updates will include information about work that your child has submitted, work that is overdue, and work that is due in the future.

**MISSION:
XPOSSIBLE**

SECONDARY CHALLENGES

Ms Philips picked Finlay in Y8 as the winner of the MFL cooking challenge with his delicious looking crepe:

Mr Bacciu also chose Finlay to win the 'Paper Tower' challenge:



What a
week for
Finlay!



This week's challenge is from DT:

DT lockdown challenge 4

Build a cardboard boat

Rules:

Ask for adult permission before using sharp equipment or water

If you are using flower or sugar as a weight please wrap the package in plastic bags first



https://www.youtube.com/watch?v=H_scnWnN1Fg&feature=youtu.be

Evidence:

Take a photo and email it to your DT teacher who will post the best examples on our Instagram account.

We will award prizes for the most brilliant ones for each year group.



#dtlockdownchallenge

CARDBOARD BOAT

ENGINEERING CHALLENGE 07

Designed by Ben,
Design engineer at Dyson

The brief

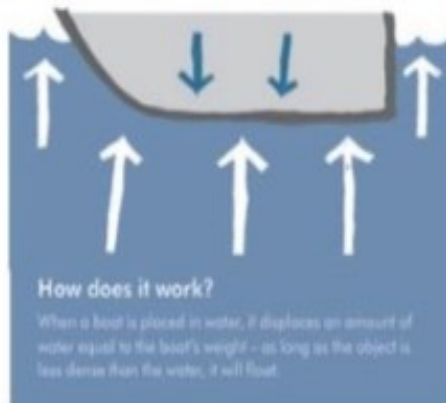
Construct a boat to support up to 250g without sinking.

The method

1. Draw out the basic shape of your boat on the cardboard, and cut it out.
2. Create walls for your boat from more cardboard.
3. Stick the bottom of the boat and the walls together with tape or glue.
4. Back everything with wax paper or foil – be careful not to leave any gaps where the water can get in.
5. Place the 250g weight in the boat.
6. Set your boat afloat.

Top tip

Think about stability. Some shapes are more stable than others when a load is applied.



Materials

- Cardboard
- Wax paper
- Tape or glue
- Rubber bands
- Foil
- Scissors (with adult supervision)
- Craft knives (with adult supervision)
- A 250g weight

Design icons



The SS Great Britain was the first iron steamer to cross the Atlantic. Designed by Isambard Kingdom Brunel in 1845, it was the first ship to combine an iron body with a screw propeller.

Email pictures of your boats to Ms Reid at Ire@stmatthewacademy.co.uk

PRIMARY CHALLENGE:

My Local Area

Over the last few months, we have spent a lot of time in our local area. This would be a fantastic opportunity for you to really get to know some of the fantastic things that you could do there! So, I would like you to create a leaflet that would provide people information about what to do and see in your local area.

Some helpful hints:

- Greenwich park
 - Cutty Sark
- Local sporting grounds
- The River Quaggy
- The Royal Observatory
- National Maritime Museum

Make sure you do your research! You want to sound like an expert!



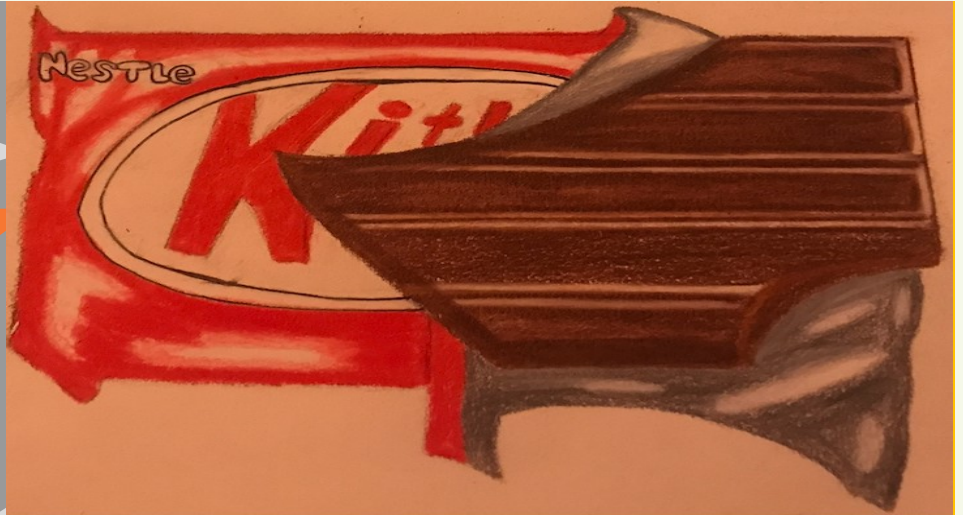
Please send these to Miss Roostan when complete. tro@stmatthewacademy.co.uk

Secondary home learning roll of honour...

We are so proud of our pupils who have been working hard at home this week to produce amazing quality work. Thank you to our supportive parents who are managing home schooling. Send us snapshots of you working hard at home – we would love to include them!

Will you let your light shine and be awarded a shout out next week? Complete your online tasks and email your teacher any other work completed to make the roll call next week!

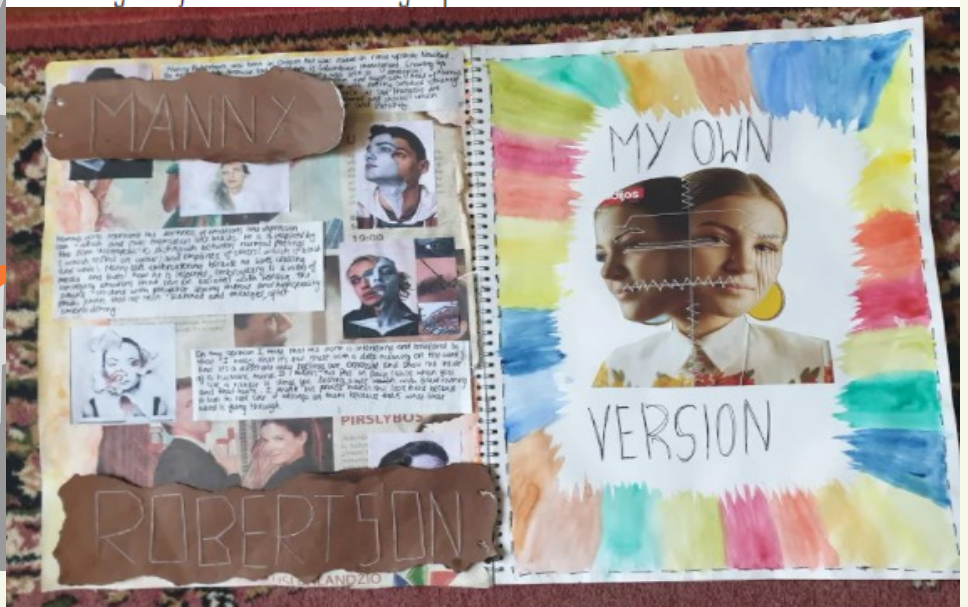
Tatiana Y10
Art



Daniel OY10
English

Charles Dickens presents Scrooge's attitude to money. The quotation "A golden one" This quote suggests Scrooge is in love with money because he once loved Belle but he replaced her with money perhaps to the point he worshipped his money. This means he is obsessed with his money and doesn't care about anybody. The word "golden" has connotations luxurious, meretricious which means he loves money because when you hear the golden you think of something expensive.

Emilija Y10
Art



Secondary home learning roll of honour continued...

Well done to our top scorers in Hegarty Maths, This is Language, Duolingo, Seneca and Lexia this week. Congrats to our photographer of the week too! Will you make the roll of honour next week?



St Matthew Academy Hegarty Maths Performance Monday 1st - Friday 5th June 2020



Top 5 Hegarty Users in SMA		
Name	Year	Number of hours on hegarty
Emilija KATAKINAITE	10	9.5
Angelima BAANAH-JONES	8	8.6
Sonia OBASOGIE	7	8.2
Demilade ALABI	10	8
Prince DUTTA	7	7.6

Top 5 MEMRI Classes in SMA		
Name	Year	Number of hours on Memri
8e/Ma1	8	8.5
10ew/Ma1	10	7.1
10ew/Ma3	10	6.3
7e/Ma1	7	4.1
7w/Ma2	7	3.9

Top 2 Hegarty Users in Year 7 SMA	
Name	Number of hours on hegarty
Sonia OBASOGIE	8.2
Prince DUTTA	7.6

Top 2 Hegarty Users in Year 8 SMA	
Name	Number of hours on hegarty
Angelima BAANAH-JONES	8.6
Maria PINEDA MATOS	7

Top 2 Hegarty Users in Year 9 SMA	
Name	Number of hours on hegarty
Morayo ALEJO	5.6
Kwame BOACHIE	5.4

Top 2 Hegarty Users in Year 10 SMA	
Name	Number of hours on hegarty
Emilija KATAKINAITE	9.5
Demilade ALABI	8

Average hours per student this week: 0.8

Aim: 3 hours!
You can do it!!

SMA is rank 162 out of 1669 schools using Hegarty, we were rank 129 last week...
AIM: To be back in the top 100 schools by next week!

Seneca Top Scorers:

Kimani Y7 = 2h 7m
Moyin Y8 = 1h 50m

Lexia Top Scorers:

Mohammed Y7 = 116 minutes



This Is Language Top Scorers:

French – David Y7 + Rofiat Y10

Spanish – Cassandra Y7 + Franklina Y10

Duolingo Top Scorers:

French – Bess Y7 + Marianna Y9

Spanish – Kavin Y8 + Molly Y10



'Crumpled' by Sebastian Y10

Primary home learning roll of honour...

We are so proud of our primary pupils who have been working hard at home this week to produce amazing quality work. And big thank you to our parents for making home schooling possible! Will you let your light shine and be awarded a shout out next week? Complete your tasks and email your teacher any other work completed to make the roll call next week.

Reception Star Learner of the Week:
Bumblebees = Emmanuel

Y1 Star Learner of the Week:
Dragonfly = KyMarley

Y2 Star Learner of the Week:
Butterfly = Washington

Y3 Star Learners of the Week:
Cheetahs = David
Panthers = Olek

Y4 Star Learner of the Week:
Tigers = Ebenezer

Y5 Star Learners of the Week:
Wolves = Minnesota
Lions = Ashanna


Y6 Star Learners of the Week:
Eagles = Shumsana
Jaguars = AJ

Check our Y5's Amazon projects they have been working on this week:

AMAZON RIVER ANIMALS
By Jai Turner


The Anaconda

The anaconda lives in the waters of the Amazon River and feeds on fish and other freshwater creatures. It also feeds on deer's, bird's ducks and turtles. It is the longest snake in the world as a male can grow up to 3 meters and a female can grow up to 4.6 meters in length.




The Piranha

Piranhas feed on things like lizards and cats and they can strip anything to the bone in minutes and eat nearly anything they can get their teeth on. Piranhas group up to eat bigger animals than them like sharks.




The Pink Dolphin

The pink dolphin is the smartest animal of all the freshwater types. Its length can grow up to 2.5 meters. It weighs 185 kilograms. Its brain is unusually large and sometimes is 40% more than a human!




The Electric Eel

Although they are called eels, they are mostly related to catfish. They live in shallow muddy waters like at the bottom of the Amazon. They can reach up to 8 feet in length and weigh 44 pounds. It uses electric waves to track down its prey and stun it.




The Otter


The South American otter is the world's largest otter with some 6 feet long. It lives in the rivers and creeks of the Amazon. These huge members of the weasel family swim by propelling themselves with their powerful tails.



The Caiman

The Caiman is much like crocodile but much smaller. They are better at swimming than walking. They are scatty and sneaky animals that feed on fish, frogs and constrictors.





Size

Jaguars are very powerful. Its bite force is 10 times that of a lion. Jaguars are about 10-20 times larger than leopards. Jaguars weigh between 100-250 lbs and 4-7 ft tall. Jaguars live for 12-20 years and can live over 20 years.

Habitat

Jaguars are only found in the Americas. Their range extends from Arizona into most Amazon river basin countries to South America and as far south as northern Argentina. The jaguars preferred habitat is dense and rain forest but they are also found across other forested areas and open plains.

What they look like

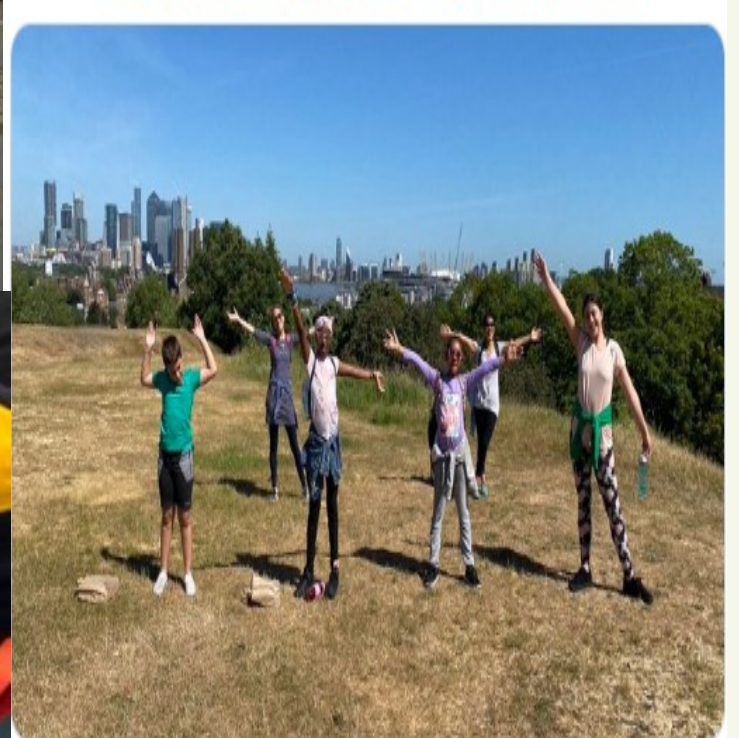
Jaguars with its spotted coat resembles the leopard. It is found in Asia and Africa. However, the jaguar is larger and has a shorter build than the leopard. It has less but bigger spots with small spots in the middle. Jaguars travel and hunt alone. They only come together to mate.

Supporting our critical keyworkers' children...

Thank you to our wonderful staff who have gone above and beyond to support our critical keyworkers' children by providing these families with a crucial service and safe space.



St Matthew Academy @StMattAcad · May 29
Fun in sun #keyworkerschool #lockdownfun #greenwich #lewisham





Chaplaincy

Respond and Request

Set aside 10 -15 minutes and create a suitable environment by removing any distractions. Make sure that you are comfortable. Perhaps light a candle. Make the sign of the cross † and remain still for a minute of settling silence. Call to mind the love that God has for you. Remember that through this scripture our Lord is truly present. Then read the Gospel, preferably aloud and slowly, and pay attention to any words that stand out. If any do, meditate on them for a few minutes and be invited into a dialogue with God.

Taken from the Gospel for Sunday 7th June 2020 - God so Loved the World (John 3:16-18)

Jesus said to Nicodemus, 'God loved the world so much that he gave his only Son, so that everyone who believes in him may not be lost but may have eternal life. For God sent his Son into the world not to condemn the world, but so that through him the world might be saved. No one who believes in him will be condemned; but whoever refuses to believe is condemned already, because he has refused to believe in the name of God's only Son.'

Poet's Corner

First they came for the Communists
And I did not speak out
Because I was not a Communist

Then they came for the Socialists
And I did not speak out
Because I was not a Socialist

Then they came for the trade unionists
And I did not speak out
Because I was not a trade unionist

Then they came for the Jews
And I did not speak out
Because I was not a Jew

Then they came for me
And there was no one left
To speak out for me



Martin Niemöller was a German Lutheran pastor and theologian born in Lippstadt, Germany, in 1892. Niemöller was an anti-Communist and supported Adolf Hitler's rise to power at first. But when Hitler insisted on the supremacy of the state over religion, Niemöller became disillusioned. He became the leader of a group of German clergymen opposed to Hitler. In 1937 he was arrested and eventually confined in Sachsenhausen and Dachau. He was released in 1945 by the Allies. He continued his career in Germany as a clergyman and as a leading voice of penance and reconciliation for the German people after World War II.

It is everyone's responsibility to stand up against social injustice.

What is Pentecost?



Pentecost is regarded as the birthday of the Christian church. Pentecost is the festival when Christians celebrate the gift of the Holy Spirit. It is celebrated on the Sunday 50 days after Easter (the name comes from the Greek pentekoste, "fiftieth"). It is also called Whitsun but does not necessarily coincide with the Whitsun Bank Holiday in the UK.

Pentecost is regarded as the birthday of the Christian church, and the start of the church's mission to the world.

The Holy Spirit

The Holy Spirit is the third part of the **Trinity** of Father, Son, and Holy Spirit that is the way Christians understand God.

Celebrating Pentecost

Pentecost is a happy festival. Ministers in church often wear robes with red in the design as a symbol of the flames in which the Holy Spirit came to earth.

Prayer for Justice

It is your will that they be gathered together as one family in yourself.

Fill the hearts of mankind with the fire of your love and with the desire to ensure justice for all. By sharing the good things you give us, may we secure an equality for all our brothers and sisters throughout the world. May there be an end to division, strife and war. May there be a dawning of a truly human society built on love and peace.

We ask this in the name of Jesus, our Lord.

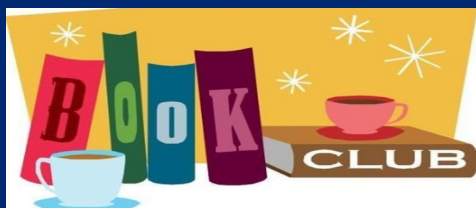
Amen.



Reading Corner...

Don't forget to join in with the virtual book club and take part in the writing competition. Send us pictures of you or your family enjoying a good book – audio counts too!

VIRTUAL BOOK CLUB NEWS!



Some brand new book extracts have been added onto the SMA virtual book club. If you haven't already signed up, please follow the joining instructions. The extracts for this week are:

KS2: The Strangeworlds Travel Agency by L.D. Lapinski

KS3: Nightshade by Anthony Horowitz

KS4: What Momma Left me by Ms Renee Watson

The deadline is Friday 19th June.

Who said the quote?
"Nothing is impossible, the
word itself says 'I'm possible!"

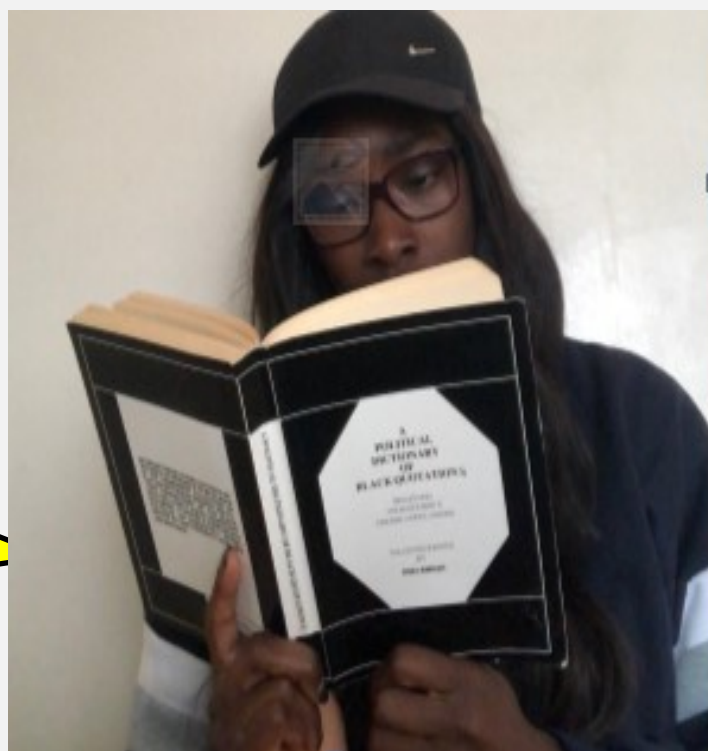
Email your guesses to
fcr@stmatthewacademy.co.uk

Staff Reading Recommendations This Week:

Ms Ahima is reading 'A Political Dictionary of Black Quotations' by Osei Amoah.

She says: "In light of the current climate, where black bodies are being brutalised and black lives are being wasted, I have chosen to remind myself of the beauty of blackness in a world that tells everybody with my skin colour that they are worthless. I have chosen to take time out to re-educate myself. And I encourage you to do so too, in whatever way you can."

"The struggle of the black people is part of this universal struggle for equality and human dignity" ~ Tom Mboya



Secondary recommended read of the week:

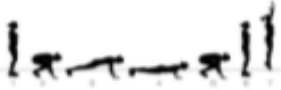
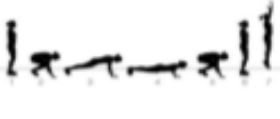






















'Theatrical' by Maggie Harcourt

Primary recommended read of the week:

'Cogheart' by Peter Bunzl

Don't get bored - keep active!

1. Print off the set of cards. If you don't have a printer cut up 24 squares of paper and write each activity on to a card as below
2. Shuffle up the cards and then lay them out on a flat surface so they are facing down
3. Each person takes it in turn to turn 2 cards over. If you get a matching pair you get to keep the cards. You must also perform the physical activity on your pair of cards.
4. Keep playing until all the cards have been paired up. The player with the most pairs at the end of the game is the winner and will also have performed the most physical activity.

10 Burpees 	10 Burpees 	10 Shuttle Runs 	10 Shuttle Runs 
15 Star Jumps 	15 Star Jumps 	8 Agility Run 	8 Agility Run 
Do the Floss Dance for 30 seconds 	Do the Floss Dance for 30 seconds 	10 Chess Passes 	10 Chess Passes 
30 Squat Thrusts 	30 Squat Thrusts 	10 Bounce Passes 	10 Bounce Passes 
30 seconds of High Knees 	30 seconds of High Knees 	10 Alternate Leg Lunges 	10 Alternate Leg Lunges 
30 seconds of Spotty Dog 	30 seconds of Spotty Dog 	Hold the V Sit for as long as possible 	Hold the V Sit for as long as possible 

Don't get bored!



Well done to Hawa Y7, Joanna Y7, Sebastian Y10, + Tatiana Y10 for all winning last week's challenge

Can you do the maths puzzle below?

Send your answers to
kng@stmatthewacademy.co.uk

Ramanujan's Magic Square

1. Ramanujan was born on 22nd December 1887 and made a magic square starting with his birth date (22/12/1887).

Who was Ramanujan?

2. Make a magic square with your birth date. Remember, the sum of the row, column, diagonal are the same. For example in Ramanujan: top row $22 + 12 + 18 + 87 = 139$, left column $22 + 88 + 10 + 19 = 139$ and diagonal $22 + 17 + 89 + 11 = 139$

Ramanujan's Magic Square

22	12	18	87
88	17	9	25
10	24	89	16
19	86	23	11

Final thoughts for the week...

Thank you to our staff and parents
for your support in making this
difficult time as 'normal' as possible
for our pupils.

If you wish to donate to raise money
for devices for pupils please follow
this link:

[https://www.gofundme.com/f/computers-
for-pupils?
mem-
ber=&utm_medium=email&utm_source=c
ustomer&utm_campaign=p_email%
2Binvitesupporters](https://www.gofundme.com/f/computers-for-pupils?mem-ber=&utm_medium=email&utm_source=customer&utm_campaign=p_email%2Binvitesupporters)

For more information about any-
thing else, please visit:

SMA Website:

www.stmatthewacademy.co.uk

SMA Twitter page: @StMattAcad



stmatthewacademy.com + 901425553

'If I Ruled The World'

by Fatima Y7

If I ruled the world, racism wouldn't exist
All would be equal, and I would have a list
Of all the people on the Earth,
But I don't know how much it would be worth.
I'd buy the world, and make it my own
So wherever we go, we feel like we're at home.

If I ruled the world, it would be safe for everyone
And what about violence? There would be none.
That's because I would be in charge
And finding inequality would be very hard.
Climate change would be gone in an instant
And abuse would be nonexistent.

But what if I didn't rule the world?
What would it be like without my word?
Would this world ever become civilized?
Or would they ignore all that was advised?
Would the Earth ever be safe?
Or would we go through all of this again?

Our generation is the one that can make a change,
So we should start now, before it's too late.
We can turn this daydream into reality,
This world could be a better place if we all agree,
That our voices are sometimes seen as trivias,
Which are the pieces to the puzzle of our Utopia.