

## Message from the Senior Leadership Team

As we approach the end of a busy term, the SMA community has really come together over the last couple of weeks and there have been lots of exciting events taking place. On Monday 14<sup>th</sup> March we saw a large number of pupils and staff attend a fun filled fundraising event for \*Caritas to aid the many people that have been affected by the conflict in Ukraine. Across the academy we celebrated both International Women's Day and World Book Day where pupils took part in a host of excellent workshops. After school activities continue in full flow, the Madagascar rehearsals, extra-curricular clubs, sports fixtures and pupil interventions as the Year 11 pupils make the final preparations for their forthcoming summer exams.

On a personal note, I had great pleasure in celebrating both International Women's day and World Book day by reading a book with my 8-year-old daughter; 'HER STORY 50 Women and Girls who shook the world' where we learnt about Maya Angelou, Rosa Parkes and Mother Teresa to name a few outstanding women that have defined history.

Here it is worth spending a moment to reflect on why women still do not receive the respect and accolades that they deserve; that conflict still devastates lives in so many places and that so many children are not lucky enough to receive an education or even have the opportunity to read with their parents.

\* You can read more about the charity at [www.caritas.org/](http://www.caritas.org/) and can still donate directly through parentpay.

Mr A Goksel

Associate Assistant Headteacher

## Prayer and Reflection

One small act of love can grow into something wonderful.

There are 200 million children in the world whose lives are at risk due to malnutrition and billions more people suffer from a lack of access to sufficient food which is why we are supporting CAFOD's "Walk Against Hunger" Campaign.

<https://walk.cafod.org.uk/teams/st-matthew-academy-walk-against-hunger>

*Loving God,*

*We thank and praise you  
for all the gifts you have given us.*

*But in a world of plenty  
too many people go hungry.*

*We pray that you may work through us,  
so our small acts of love  
make a big difference  
and everyone may have enough to eat.*

*Amen.*

CAFOD

**Help stamp out hunger,  
one step at a time.**



**CAFOD**



# World Book Day

## Primary Phase

On Thursday 3<sup>rd</sup> March, the primary phase came together for one of our biggest events of the year – World Book Day! From the moment pupils walked through the gate, they shared their love of reading by showcasing their outfits that represented a favourite book character. The effort that went into the outfits was absolutely phenomenal and we were blown away by some of the creative home-made looks that we saw – from pupils and staff!



Over the course of the morning, pupils from years 3, 4, 5 and 6 attended a workshop with the extraordinary children's author – Guy Bass! The children were so excited as they had been reading his texts in class and couldn't wait to meet him in person. They were not disappointed! From the moment they walked on, Guy Bass had the children in stitches with his quick wit, quirky poems and readings from his

famous 'Skeleton Keys' series. After his presentation, children were able to ask him lots of questions and got an insight into the life of an author! Year 3 were particularly excited when they learnt that their favourite Guy Bass book, 'Stitch Head', was being made into an animated series!

The real heroes of the day were our EYFS and KS1 children who sprang into action when they were delivered a letter from 'Felicity Fairy' who had lost her fairy-tale friends from the magical forest. Our reading heroes had to solve the clues to find all of the fairy-tale characters and they did an outstanding job! Their knowledge and love of reading really shone through. Alongside this, they also created their own literary villain, took part in a World Book Day quiz and watched an immersive, virtual performance of Hansel and Gretel! It was a very busy day for our EYFS and KS1 pupils, our Year 1 pupils were relieved when Mr Gunningham joined them for a calm story towards the end of the day.



We would like to say an extra special thank you to the pupils in the secondary phase who used their lunchtime to read with children in the primary playground. The primary pupils loved being able to showcase their reading skills, listen to and enjoy a story and also make a new friend. The pupils who came down and joined us were fantastic reading role models and should be extremely proud of themselves.



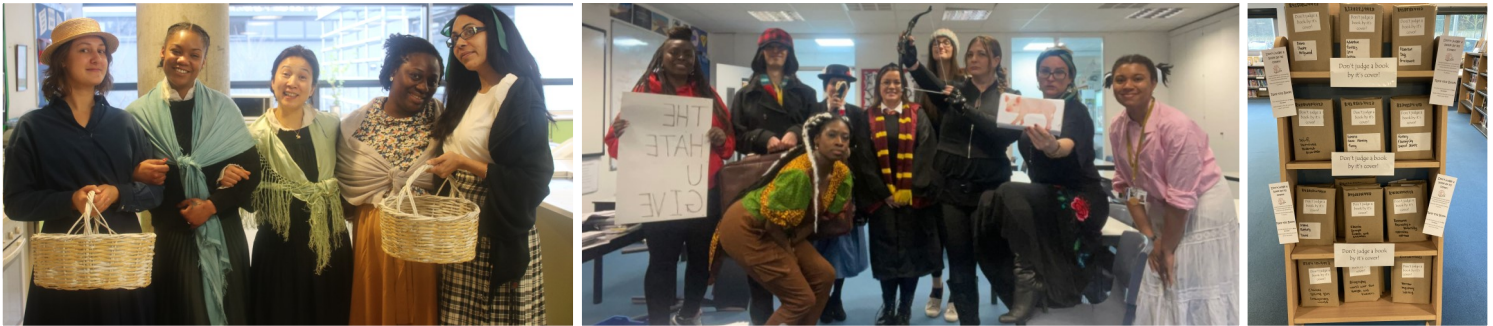
Like any World Book Day in the primary phase, it wouldn't be complete without an SMA style parade to finish the day! The children were treated to some villainous role play from a few scary teachers who were very in character! After, the children showcased their outfits on the 'catwalk' to some up-beat songs that reflected the mood of a very exciting day. As always, the children were supportive of each other and used the opportunity to cheer on their peers. World Book Day 2022 was a massive success and we would like to extend our thanks to everyone who continues to promote a love of reading throughout the rest of the year!

## Secondary phase

Our World Book Week celebrations kicked off with a visit from the author, rap artist and educator, Breis. He delivered some engaging and interactive presentations to years 7, 9 and 10 with some inspirational rap songs that looked at themes of identity, aspiration and growing up in London.



On World book day itself staff dressed up as heroes and heroines from their favourite books, with pupils having to identify their literary character in an inter-form quiz. At lunchtime, secondary pupils read to primary pupils and a literary quote quiz was run by our prefects. 'Don't judge a book by it's cover' was a huge success in the LRC.



The week ended off with a plethora of activities for the secondary phase including a specially created SMA World book day inter-house quiz, a masterclass with the author Kwame Alexander, creating Nonets on the theme of identity and using similes to create classroom displays by completing their take on 'A good book is like....'. All pupils were given a bespoke SMA bookmark along with their WBD voucher.



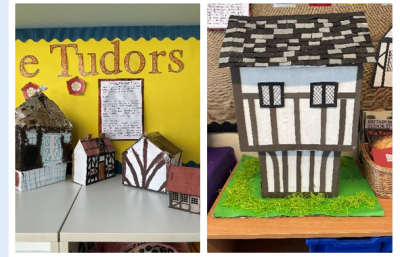
WORLD  
**BOOK  
DAY**

3 MARCH 2022

# Primary News

## Year 3

What a term year 3 have had! The children have made fantastic progress in both their English and Maths learning, and have fully immersed themselves in their Tudor topic. We began the term learning about Henry VIII and his six wives where the children learnt a song to help them remember the order of the wives. The children then were tasked with a challenge to build their own Tudor House models which they took very seriously indeed. The children presented their learning to their parents and carers in the first half term and we were blown away by just how much they had learnt over the course of the Spring Term.



On the 3<sup>rd</sup> March, the children were thrilled to meet Guy Bass, author of their class novel "Stitch Head" which they read in less than a week. They were so excited to meet a real-life author yet some were unconvinced it was really him with Aiden asking, "Are you the real Guy Bass?" The children loved meeting him and hearing his story.



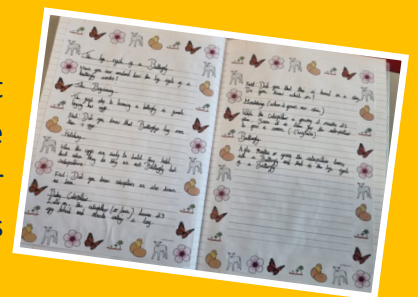
They have been so inspired by his writing, that the children have begun to write their own spooky stories, designing their own "Monstrous Creations" and using a variety of techniques to "hook" the reader into their stories. Take a look at Emily's setting description! Isn't it fantastic?

Also showcased are some of the children's "Monstrous Creations!" The children have really pushed themselves in the Spring Term and are looking forward to learning all about the Romans and Pompeii in the Summer Term.

## Year 4

The children have been working extremely hard this term and really enjoyed their learning. We have covered a range of topics, but here are some of our favourite things.

In Science we have been studying animals. We have looked at the different environments animals live in and the food chains that sustain those habitats. We have also examined the digestive system in humans. We have linked this with our writing this half term and have written an explanation text on digestion as a class and then chose an animal lifecycle for our independent write



We are now preparing for Easter, we have made our Lenten promises and are learning about Holy Week. This week we watched an assembly by CAFOD on the Walk Against Hunger campaign and we are now preparing ourselves for our charity walk which will be next Wednesday when the whole primary will walk around the school and Blackheath, hoping to achieve a total of 2,000km and raise lots of money for the CAFOD campaign. We are really looking forward to our Easter celebrations next week, some of us are helping with the Passion Play, we will be walking the path with Jesus when we visit our Stations of the Cross display and will finish with our Easter crafts and bonnet parade on Thursday.

# PE News

## Basketball

This year St Matthew Academy entered the Junior National Basketball Association (NBA) League for Year 7 Girls and Year 8 Boys. The Junior League follows the same format as the official NBA League, St Matthew Academy drafted two teams and these were Portland Trailblazers for the Year 7 girls and New York Knicks for the Year 8 boys.

Both teams have successfully played in a number of games against schools in South London and they both currently sit in second position in the league.

Training is every Friday after school, with Coach OJ in the sports hall.



## Sporting Brilliance

The Sporting Brilliance cohort and Sports Leaders from years 7, 8, and 9 enjoyed a trip to Millwall football club this month to see how professional athletes prepare for matches. The pupils really enjoyed the tour of the club, the insight into player development and learning about the long history of the Lewisham based football club. Which has been working in the local community for over 100 years. In particular the trophy room, stadium, physiotherapist area and changing rooms were pupil favourites. They asked lots of questions to the staff about the team. The next trip up in the summer term is a trip to locals rivals Charlton Football Club who are in Division 1.



# Secondary News

## RE

As the GCSE examination series draws ever nearer for Year 11 pupils across the country, pupils in Year 10 at SMA are also embracing the 'final countdown!' The pupils have shown tenacity and commitment to their studies in RE for the past two years, not allowing Covid-19 to detract them from their vision – success in the summer examination series 2022! Pupils have now sat two Pre-Public Examinations and most pupils are on track to secure excellent outcomes. We ask God to continue to bless our Year 10 and 11 pupils and sustain them through this crucial stage of their academic careers and personal lives.

The Brave Space framework was launched in the autumn term of this academic year. It is a crucial piece of our work within the curriculum outlined through our wider equity and diversity work, to support pupils and staff to facilitate and engage in conversation which may be topical and on occasion sensitive in nature. This may lead to pupils and indeed staff feeling uncomfortable. But guess what? It's fine to be uncomfortable. In fact, we need to be comfortable with being uncomfortable. The framework affords us to be open to challenge and ready to learn. Pupils in Year 9 RE lessons and RE teachers have certainly embraced the brave space framework, utilising it to facilitate discussion regarding 'imago dei' (being made in the image of God) and the implications of this notion on issues such as discrimination and evidence of this occurring in our wider community, including the conflict in the Ukraine.



## What does it mean to **Be BRAVE?**

**Be** – be comfortable with being uncomfortable, be open to challenge and be ready to learn:

- **B** – acknowledge our conscious and unconscious biases (I know that I may have biases that may prejudice or privilege others during our discussion, so I actively seek to eliminate these)
- **R** – respect others' views, values, and experiences (I may not agree with you, but I acknowledge that your views are shaped by your lived experiences, which may be different to my own. I demonstrate this respect by listening and seeking to understand, rather than defend)
- **A** – ask questions (if I do not know or understand something, I will ask questions to clarify, understand and learn)
- **V** – use our voice (I share my views, values and experiences, even when I know these may differ from others. I speak up against racism, sexism, homophobia, and all other forms of discrimination)
- **E** – everyone is included (I actively encourage everyone to be a part of the discussion)

## Year 8 News

A lot is going on in year 8 and it is a pleasure to share the good news with you all.

Hans in 8R2 form has now a proud recipient of his first rowing badge and so far has rowed 75k! A very impressive length and even more impressive commitment.

Over 30 pupils in year 8 have now over 100 achievement points and are due to receive their first badge of the year.

Shaely in 8R2 and Emmanuel in 8M2 are the top SORA readers nearly every week. We all know how important reading is in building our vocabulary so hopefully more pupils will join the race to the top.



## Media

Year 7, 8 and 9 Media and Communication Scholars were recently fortunate to have a virtual workshop with the BBC Young Reporters Editorial Lead, Josie Verghese, who has over 11 years' experience working for the BBC in various roles relating to news and journalism for young people. The session focused on what makes a great news story, what a career in journalism is like, and ended with a Q&A. We look forward to seeing what this inspires when they take part in the BBC Young Reporter competition and pitch their own story ideas.





# Literacy Corner



## Book Reviews

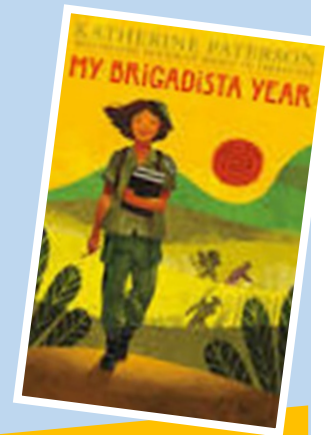
Our year 7 team reviewed 'My Brigadista Year' by Katherine Paterson

I loved this book because it was based on a true event, therefore it spreads the word of courageous characters, who wanted to spend a year of their life helping others less fortunate than themselves. It is a nice story that touches subjects that you don't really know about.

'My Brigadista Year' is a story about a thirteen-year-old girl called Lora who is eager to join the Literacy campaign to help out those who never got an education. The Literacy Campaign was a programme set by Fidel Castro in Cuba for those who could read and write fluently to teach others how to do the same in a year. When Lora wants to join, her parents are very reluctant for her to do so, as some brigadistas who joined the campaign were killed by banditos, masked men. Eventually, Lora promises her parents that she would come home if it got too hard for her. In this book, Lora will meet people who will become friends for life and accompany her through her journey and she will also meet people who love her and are sad to see her go. It is about the happiness and hardship she has to overcome.

Will Lora succeed the challenge, or will she have to come home labelled as a 'failure'? Most importantly, will Lora keep her promise, or will she stay, even when dangers are in her way...?

I gave this book five stars because it really inspires young minds to try out for different things that they care about and to speak up for themselves. It is a nice, easy read for everyone to enjoy.



## Celebrating International Women's Day in the LRC



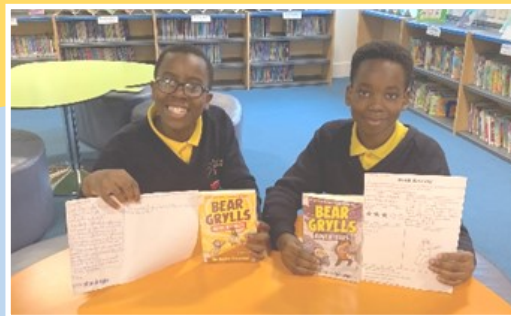
## Book Reviews

This month our Year 6 reviewers reviewed two books in the Bear Grylls Adventures series.

Caleb reviewed 'The Desert Challenge'. The book is about a girl called Sophie and she is scared of bugs but a boy gives her a compass that brings her to her guide Bear Grylls who helps Sophie not to be afraid of bugs and there was one impatient guy called Omar who was being bossy and Sophie gave him the compass. This book would be ideal for children in KS2 and for people who need survival tips or someone who likes adventures. I loved this books and give it 5.5 stars!



Henry reviewed 'The Blizzard Challenge'. The book is about a boy named Olly who is transported into a land full of ice and glaciers. He needs to escape because there is a blizzard coming. I would recommend this book to adventurous people as it follows Olly's adventure. I think it is suitable for readers age 10 and over. I give this book 3 stars.



Caleb and Henry also reviewed two picture books for EYFS and KS1. Henry reviewed 'It's OK to be different' by Sharon Purtill. This book is about being different and accepting it. I would recommend the book to people going through a phase of realising they are different. The book teaches you that it's ok to be different and that everyone is different. I didn't really like the illustrations as they were a bit scary so I am not sure that I would recommend it!

Caleb reviewed the book 'Happy in our skin' by Fran Manushkin. The book teaches us that even though we are all different, with different personalities and different skin colours, we can all be happy in our skin. I would really recommend this book to children in year 1. I enjoyed reading this picture book and hope you do too.





# Spirit of Ukraine

At the beginning of March SMA launched an appeal for the people of Ukraine. Through donations and the “Spirit of Ukraine” charity event organised by staff and pupils held at the Academy we managed to exceed our target of £2000.00.

Through the power of the Academy Council pupils prevailed in contributing to planning, supporting and taking part in a fantastic charity event. With a very short window to plan, we were able to raise £450 in a space of 90 minutes via our excellent pupil contributions taking part in activities and various other stalls. There were so many super activities organised and run on the day by our dedicated staff and pupils. from teachers in the stocks to cup-cake sales. Overall the pupils and staff showed that same unity and spirit of the people of Ukraine in coming together as one SMA community.

Mr Young, Mrs Guest and Ms Baldwin dared to enter the stocks and were hit with wet sponges. SMA Staff All-stars vs Year 11 All-stars football match was a great with a 6-3 win for year 11's and aching muscles for the staff the following day! Mr Cole our resident table tennis champion at SMA was finally beaten by **Andre Dasculu in year 11**. It was fabulous to have so many fun activities and stalls running resulting in a great atmosphere showing that the SMA community really do “let their lights shine” in everything they do. We would like to thank everyone who took part or donated.

In light of the extremely difficult situation taking place in Ukraine, there has been a certain unity and spirit of togetherness from the nations people; with many civilians having to flee and seek asylum.

We were able to hit our target and raised a final sum of **£2039** in a 10-day period and can be extremely proud of our contribution to those in suffering and turmoil. Well done to the SMA community



# Your Guide to Easter in Lewisham

<a href="#"><u>Children's Art Exhibition</u></a>	27/3/22	The Conservatoire, SE3 9RQ
<a href="#"><u>Dulwich Art Classes for Kids</u></a>	From 29/3/22	Art-K, London SE22
<a href="#"><u>Zippos Circus</u></a>	31/3/22 to 18/4/22	Blackheath Common
<a href="#"><u>Free Easter Holiday Family fun at Lewisham</u></a>	2/4/22	Lewisham Shopping Centre
<a href="#"><u>Activities at Lewisham Better Gym</u></a>	4/4/22 to 15/4/22	Multiple Better Gyms
<a href="#"><u>Family Activities at Tower Bridge</u></a>	From 5/4/22	Tower bridge, London, Se1
<a href="#"><u>Easter Holiday Course Twisted Tales (Drama 7-12 years)</u></a>	5/4/22	The Conservatoire, SE3 9RQ
<a href="#"><u>Creekside Holiday STEM Club</u></a>	6/4/22 to 8/4/22	14 Creekside, SE8 4SA
<a href="#"><u>The Gruffalo Musical</u></a>	13/4/22, to 15/4/22	Greenwich Theatre, SE10
<a href="#"><u>History In Action</u></a>	16/4/22	Old Royal Naval College, London SE10



## Our Lenten Fundraising

Last year we supported both CAFOD and the Catholic Children's Society (CCS) during Lent, raising over £900 through various fundraising events and we wanted to show support for the work that they do once again. One is an international charity working all over the world and another much more local, working in London and just outside. We have of course spent the last two weeks raising money for the people of the Ukraine during this terrible conflict and we are very proud to have raised so much money in such a short space of time. It is however, still very important to us to support the work of these two charities and in particular CAFOD's Lenten campaign "Walk Against Hunger".

## How are we going to fundraise?

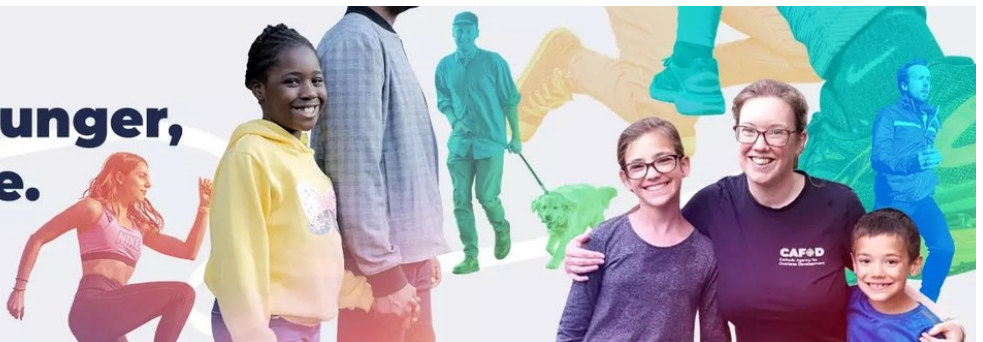
We began our fundraising on Shrove Tuesday with **pancake events** in both the primary and secondary phase, raising over £290 for these two charities, a fantastic start to our Lenten fundraising!

We'll be holding our annual **Easter Egg raffle**. Our generous staff donate an Easter Egg and pupils and their families are invited to buy raffle tickets to win an Easter Egg to enjoy over the Easter.

In the last week of term we will be holding a Krispy Kreme doughnut sale for pupils and staff and we will be undertaking our sponsored "Walk Against Hunger". Over 3 days the whole Academy will "Walk Against Hunger" in their House groups from the school, across Blackheath to Greenwich Park, around Greenwich Park and back to school. A combined total of over 2500km! We are asking for your support once again to sponsor your children as they support this important campaign which both highlights the inequalities that still exist in our world and seeks to provide much needed help to those who need that support! Our Houses will be competing to see which House can raise the most money for "Walk Against Hunger". Please use this link to donate to our Justgiving campaign and select your child(ren)'s house when sponsoring them. We thank you wholeheartedly for the support you have provided this term already!

<https://walk.cafod.org.uk/teams/st-matthew-academy-walk-against-hunger>

Help **stamp out** hunger,  
one step at a time.



# Teresa Page

## Careers week

As part of national careers week pupils heard from Sengova Kailondo, an ex-pupil of the school. Sengova achieved 7A\*s and 3As back in the days when grades used to be letters. He now works as a Senior Associate in a top London firm. His message to our pupils particularly resonated with some of our year 10 pupils. He sat in the same form rooms as them, with some of the same teachers, dare we say?!

*"I mean it shows what's possible. He's done it. What he said about setting targets and working as hard as you can really resonated. Nobody but me knows how hard I am really working"*



## House Table Tennis Competition KS3

The KS3 House table tennis competition was a rip-roaring success. Supported by the fantastic sports leaders, who have been honing their leadership and organisation skills, over 40 pupils turned up which made for an interesting scoring system!

Results as follows: **1<sup>st</sup> Romero**, **2<sup>nd</sup> Teresa**, **3<sup>rd</sup> Mandela**

*"The event was great. I came close to coming first but I'll be back. I couldn't beat the Mr Hawkins or Mrs Woodroffe either which was shocking!"*

## Ukraine fundraiser

As a community we have all been dealing with the crisis in Ukraine together. Pupils raised the idea at the academy council meeting of a fundraiser, led by Mr Salih, and put on a brilliant event in short notice. One pupil reflects on the process,

*"There were lots of things we had to think about: what target to set, who we could get involved, what events would be easy to organise. Other pupils were questioning where the money was going and it was good to be able to respond and show the thought that went into it. Next year, a group of us would like to run our own event"*

All of Teresa house continues to work hard, led from the front! We are leading the school in achievement points. Congratulations also to Mr Hawkins who completed his Masters studies and Nevaeh Gordon who moved up 56 places in the rank this term. She already has our sights on applying for a leadership role.



# Going Above and Beyond!

## *Secondary phase*

*Pupils with the most achievement points during February*

<b>Year 7</b>	Phoebe MAURER-SMALLEY 7T2 Annie BRADLEY 7R2 Aidan LOWRY 7T2 Sienna Rose BENINCASA 7T2 Michael TRAORE 7M3	<b>Year 8</b>	Blessing AKINNUSI 8T1 Calum AGBOKS 8R2 Fara YAHIAOUI 8M2 Blessing OYEDEJI 8T2 Emmanuel OMONFORMA 8M2
<b>Year 9</b>	Davy OLITO 9R2 Subhan DOMACH 9T1 Bess HUXTON 9T1 Harry COUSINS 9T1 Matthew ADEGBOLA 9T2	<b>Year 10</b>	Charlie WAITE 10M1 Ibrakhim IUSUPOV 10T2 Jallen OWUSU 10R2 Ayomide MUSIBAU 10M2 Nathan IROANYA 10T2
<b>Year 11</b>	Emilia SHERIFI 11MA1 Wisdom SANGOMALAMU 11SCI Andrei DASCALU 11MA1	Aleesa OLOWOSHILE 11MA1 Shakira BOLOU 11MA2	

**Well done to these pupils for all their hard work!**

# Staff Stars

Introducing our staff stars nominated by their colleagues...

**Mr Nelson**



**Ms Toprak**



**Mr Salih**



**Mr Solomon**



**Ms Cox**



**Ms Roostan**



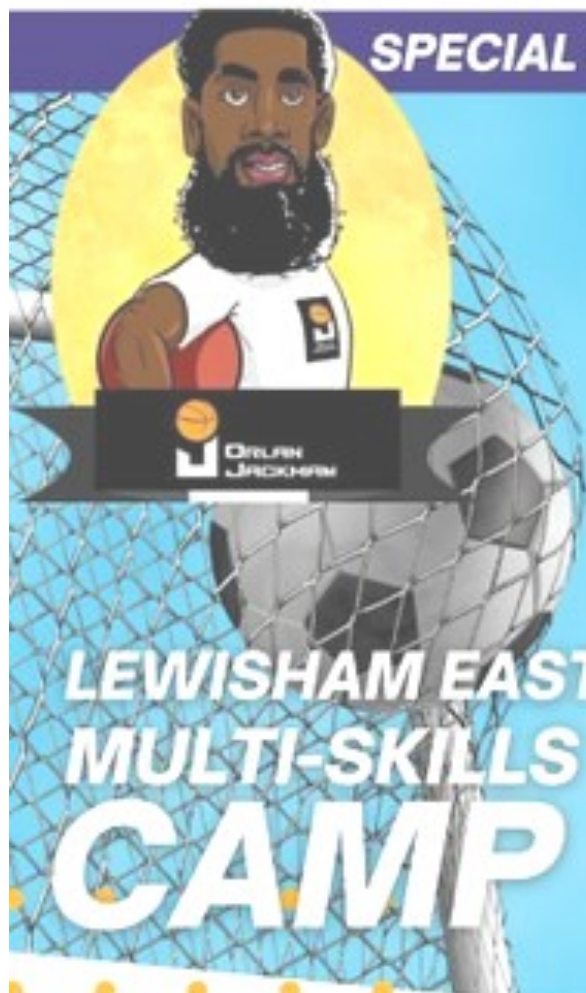
**Ms McCurdy**



**Staff Stars**

BALL OUT THE BOX PRESENTS 

**SPECIAL GUEST COACH: ORLAN JACKMAN**



**LEWISHAM EASTER APRIL 2022  
MULTI-SKILLS  
CAMP**



**FOOTBALL | BASKETBALL  
FREE CAMP + FREE FOOD**

**MONDAY 4TH - FRIDAY 8TH APRIL 10AM-2PM**



**ADDRESS:  
HABERDASHERS ASKE'S KNIGHTS  
LAUNCELOT ROAD  
BROMLEY BR1 5EB**

**AGE  
8-16**

**REGISTER ONLINE: [BALLOUTTHEBOX.COM](http://BALLOUTTHEBOX.COM)**

# Safeguarding our pupils at St Matthew Academy

At St Matthew Academy our Designated Safeguarding Lead (DSL) is Mr Young supported by Mrs Wickliffe (secondary) and Ms Chick (primary), and our Child Protection Officer is Mrs Laker. Pupils can contact any of our Safeguarding Team during the school day.

## Worried about a child?

**You can phone or write to MASH about your concerns. Phone immediately if you believe it is urgent.**

- Lewisham MASH (Multi-Agency Safeguarding Hub) **020 8314 6660**
- Or call **999** or **101** if you believe a child is in immediate danger
- Childline **0800 11 11** [www.childline.org.uk](http://www.childline.org.uk)
- NSPCC **0808 800 5000** [www.nspcc.org.uk](http://www.nspcc.org.uk)

## Term Dates

### Autumn Term 21/22

**Friday 3 September 2020 to Friday 22 October 2021**

**Half Term: Monday 25 October 2020 to Friday 29 October 2021**

**Monday 1 November to Friday 17 December 2021**

### Spring Term 21/22

**Tuesday 4 January 2022 to Friday 11 February 2022**

**Half Term: Monday 14 February 2022 to Friday 18 February 2022**

**Monday 21 February 2022 to Friday 1 April 2022**

### Summer Term 21/22

**Tuesday 19 April 2022 to Friday 27 May 2022**

**Half Term: Monday 30 May 2022 to Friday 3 June 2022**

**Monday 6 June 2022 to Thursday 21 July 2022**

If you have any comments, queries or concerns please do not hesitate to contact us.

Tel: 020 8853 6250

Email: [info@stmatthewacademy.co.uk](mailto:info@stmatthewacademy.co.uk)





Department  
for Education



## National Careers Week

Dear parents, carers and guardians,

This week is [National Careers Week](#), and as the Minister for Higher and Further Education, I am writing to let you know about the many high-quality education and training options there are available to your child after they finish their GCSEs and once they turn 18. This follows a [recent letter](#) you may have received from the Minister for Skills about all of the great apprenticeship opportunities there are available.

In my role as a Minister, I have been able to speak to a lot of young people who have all taken different paths after school or college to their chosen job or career. What so many of them had in common was **good, early careers advice** - providing an insight into the different careers there are out there – from construction and engineering to digital technology and childcare - and helping with those important decisions on what step to take next.

There are now so many **exciting, high-quality education and training options** available to young people. From T Levels that have been designed with employers to high quality apprenticeships in hundreds of occupations, traineeships and innovative new Higher Technical Qualifications, alongside A levels and university.

I know that navigating what is out there in terms of education and training options for your child and taking that next step can seem overwhelming, which is where great careers advice comes in.

### Here are some other useful resources that may help:

- You can get tips on how to have a career conversations with your child on the [Talking Futures website](#). It is designed to give you the information you need to have informed conversations with your child about what they want to do in the future.
- All the different training pathways are set out on the 'Get The Jump' Skills for Life [section](#) of the National Careers Service website, which has been designed for young people to help them work out their next move. This has information about all the different education and training pathways and shows how they compare and where they can lead to.
- You can also see over [800 job profiles](#) on the National Careers Service website, with important information on things like salary levels, typical responsibilities and the best route into each job or career.
- Every school and college has a Careers Leader who will be able to support the conversations you are having with your child.

It is my priority to ensure that young people know about all the opportunities available to them so they can make an informed choice about their future. I hope your child gets some time to consider their future during National Careers Week and that these resources will be useful to you too.

Yours faithfully,

**The Rt Hon Michelle Donelan MP**  
Minister of State for Higher and Further Education



**It's okay for your child not to know where they are heading in the future.**

But you can help them to get going by supporting them with their next step.

To explore all the education and training choices available to them visit [Get the Jump](#)

## Speak to an adviser

If your child needs help or advice about their education and training choices they can contact the National Careers Service on 0800 100 900 (8am-8pm Monday-Friday, 10am-5pm Saturday) or [use webchat](#).

**Jannah (20):  
Software  
Engineering  
Apprentice at  
KPMG**



“My apprenticeship allows me to combine my skills and passion for creativity in the digital sector and I get to earn whilst I learn on the job.”



**Joshua (17):  
T Level Student  
Studying Digital  
Business  
Services**

“I really enjoy practical work and getting hands-on experience, so when I heard the T Level included an extended work placement, I knew it was the right course for me.”

**Nellie (20): Former  
Trainee, now an  
Apprentice at  
Specsavers**



“The 2 month traineeship was really good. It helped to build my confidence, prepare my CV and helped with my communication. The traineeship made me realise that this was what I wanted to do as a career.”