

# Reception Curriculum Newsletter—September 2020



Dear Parents/Carers,

Welcome back to St Matthew Academy Primary Phase. We hope you had a happy summer holiday and an enjoyable time with your families. As we start the new term, there are some key messages we would like to give you.

## Curriculum:

This term our topic is 'all about me' and the children will be looking at the book Simpkin and finding out how they feel, what they like to do and making friends

Learning about cultures and places around the globe.

In Reception, the children will begin to work towards achieving their Early Learning Goals through our play based curriculum.

They will begin to develop their phonic knowledge through Letters and Sounds.

## Trips and Visitors:

This term we will be arranging a number of virtual visits and visitors to make up for the fact that we are not able to take the children out physically! Details will be confirmed at a later date.

## Homework:

Please continue to support your child at home with their learning by talking about their school day and practising writing their names.

Please read with your child every evening and make a comment in your child's reading book.

## Weekly Activities

Bumblebee PE—Monday

Ladybird PE—Tuesday

Forest school—Alternate Thursdays

Please ensure that children wear the SMA PE kit to school on the day of their PE session.

## Expectations

Children to arrive by 9.30am in full school uniform ready to start their learning.

Children need to bring their reading books to school every day along with a water bottle as fountains are out of use.

## Contact Details:

Please do not hesitate to contact us if you have any questions or queries.

Reception Teachers Ms Budzowska and Mrs O'Neill

[mbu@stmatthewacademy.co.uk](mailto:mbu@stmatthewacademy.co.uk)

[ron@stmatthewacademy.co.uk](mailto:ron@stmatthewacademy.co.uk)

Or EYFS lead

[eca@stmatthewacademy.co.uk](mailto:eca@stmatthewacademy.co.uk)



## Communications & Language

- “Simpkin”, “Rainbow fish”, “Leafman”
- Learning to work in small discussion groups & joining in with repeated refrains and recalling key events and phrases from rhymes and stories. We start to use vocabulary focused on characters, their feeling and beginning to describe stories through lenses of touch, hearing, smell and action.

## Literacy

- Writing own name
- Beginning to write words and captions from stories
- Beginning to rhyme and joining in rhythmic activities
- Beginning to learn Phase 2 Sound & Letters

## Maths

- Working with numbers 1-5
- Beginning to subitise number of objects, finding representation of numbers in the environment and one-to-one representation of numbers
- Finding one more and one less
- Comparing quantities

## Understanding of the World

- Forest School – colours and textures of leaves, learning about Autumn season, building dens
- “Here we are” – looking after our Planet Earth – sky, land and sea, animals and hu-

## Expressive Art & Design

- Painting and drawing faces and people using a variety of media

## Physical Social & Emotional Development

- “Here We Are” —Learning about caring about each other and our



## Physical Development

- Practicing copying and writing letters and words, beginning to write captions
- Uses scissors, paintbrushes and modelling tools to effect changes to materials.
- Learning to effectively use one-handed tools.