

Dear Parent/Carers,

Welcome back to another year at St Matthew Academy! I hope you have had a lovely, relaxing Summer Holiday and are looking forward to the year ahead. Please find information about our topics and class expectations below.

## Curriculum

For the first 7 weeks of the Autumn Term, the children will be learning about The Stone Age. Within this, we will be exploring the Caves of Lascaux, building our own shelters, learn about the secrets of Stonehenge and so much more. In science, we will look at Animals including Humans. We will focus on the skeleton and its purpose, the main food groups and what we need to keep alive. We will link this closely with our Stone Age learning and compare the differences and similarities between Neanderthals and Homo Sapiens. We will be visiting the Forest School so if your child has their own wellies, please send them in.

## Weekly Activities

**PE** will be every Thursday. Please ensure your child comes to school in their **full St Matthew Academy PE kit**.

**Library** – due to the COVID-19 crisis, we will be unable to take the children to the library. However, there will be a good selection of books to choose from in our class reading area.

**After School Provision** – this will begin the week commencing 28<sup>th</sup> September. Further information will be provided closer to the time.

## Homework

Homework will be set every Friday with the expectation that it is returned on a Wednesday. Homework will include a set of weekly spellings which will be tested the following Friday, one piece of writing, one piece of reading and one piece of maths. Please try to allow your child to complete their homework as independently as possible.

Topic homework will be set **once a half term** with 6 weeks to complete it in.

For this half term, your child's topic homework is to produce a piece of Art/DT to do with the Stone Age. For example, a Stone Age house, Stone Age Jewellery, a model of Stonehenge, or anything else you can think of. It will be due on **Friday 16<sup>th</sup> October**.

## Contact Details

Please do not hesitate to contact me if you have any questions or queries.

**Miss Butterworth**

[jbu@stmatthewacademy.co.uk](mailto:jbu@stmatthewacademy.co.uk)

Our TA this year will be Miss Ford who is really looking forward to working with the class.

## Reading

I cannot reiterate how important it is for your child to read often. Statistics show that if a child reads 20 minutes per day compared to 1 minute per day, they will hear 1,800,000 words per year compared to 8000 words per year. This in turn shows that a child who reads 20 minutes a day will likely score better than 90% of their peers in standardised tests.

Please ensure your child reads **every evening** and this is marked in their homework diary which is checked daily. For a bonus achievement point, upload images or your child reading to our class SeeSaw or e-mail directly to me. We are always interested in any exciting activities your child is involved in so please send in any photos or certificates they might receive throughout the year.

## Expectations

Because of the importance of not mixing bubbles, it is essential that you drop your child to school for **9:20am** and collected at **3:20pm**. Please ensure your child is dropped off/collected on time to avoid children mixing with other bubbles.

Children are expected to bring their reading diary to school every day, signed by their parent/carer to show they have read the previous evening.

Labelled water bottles must be brought into school every day as water fountains are out of use.



## Humanities (History)

### Stone Age to Iron Age

- What is prehistory?
- Cave art
- Exploring Stone Age sources
- Skara Brae and Stone Henge
- Life during the Stone Age
- Forest School – building shelters, foraging, campfires, whittling

## English

- Writing an adventure story
- Writing a recount
- Writing a non-chronological report
- Writing instructions

## Maths

- Place Value including:
  - represent numbers to 1000
  - 100s, 10s and 1s
  - Number lines to 1000
- Addition and Subtraction including:
  - Add and subtract multiples of 100
  - Add 3-digit and 1-digit numbers crossing 100
  - Spot the pattern
- Multiplication and Division including:
  - 2, 5 and 3 times table
  - Using Arrays
  - Dividing by 2, 3, 5 and 10

Stone Age  
to Iron Age

## Humanities (Geography)

### Stone Age to Iron Age

- Where was the best place to build an Iron Age settlement?
- What happened to Doggerland?
- Map UK monuments located in different counties and cities.
- What happened to settlements like Skara Brae over time?
- Why has Stone Henge been preserved?

## Science

### Animals including Humans

- Naming the bones in our skeleton
- Describing how muscles work
- Comparing animal and human skeletons
- Identifying invertebrates and vertebrates
- Looking at nutrition and what we need to survive

## Art/DT

- Stone Age cave art in different media
- Iron Age celtic patterns in shields and jewellery
- Representations of Stone Henge in art and models

## Spanish

- Greetings
- Numbers
- Colours

## Music

- Rhythms
- Patterns
- Natural Sounds

## PE

- Team Games
- Gymnastics