Year 1 Curriculum Newsletter – September 2020



Dear Parent/Carers,

Welcome back to another year at St Matthew Academy! I hope you have had a lovely, relaxing Summer Holiday and are looking forward to the year ahead. Please find information about our topics and class expectations below.

Curriculum

For the first 7 weeks of the Autumn Term, the children will be learning through our topic- Out and About. Within this, we will be exploring the school environment and in particular the forest school and so much more. In science, we will identify different types of plants and the different parts of each one. We will also name and label the different parts of common animals such as fish. We will link this closely with animals that we can find in our own school habitats such as our pond and forest school. We will be visiting the Forest School so if your child has their own wellies, please send them in.

Weekly Activities

PE will be every Wednesday. Please ensure your child comes to school in their **full St Matthew Academy PE kit**.

Library – due to the COVID-19 crisis, we will be unable to take the children to the library. However, there will be a good selection of books to choose from in our class reading area.

After School Provision – this will begin the week commencing 28th September. Further information will be provided closer to the time.



Homework

Homework will be set every Friday with the expectation that it is returned on the following Wednesday. Homework will include a set of weekly spellings which will be tested the following Friday, one piece of reading and one piece of maths. We will also occasionally set a writing task. Please try to allow your child to complete their homework as independently as possible.

Topic homework will be set **once a half term** with 6 weeks to complete it in.

For this half term, your child's topic homework is to take some photos of themselves out and about in the local area. For example, at the park or visiting a woodland. Any photos of interesting animals they come across are also most welcome! It will be due on **Friday 16**th **October.**

Contact Details

Please do not hesitate to contact me if you have any questions or queries.

Miss Butterworth

eca@stmatthewacademy.co.uk

Our TA this year will be Mr. Szwejkowski and Miss. Boileau who are really looking forward to th year.



Reading

I cannot reiterate how important it is for your child to read often. Statistics show that if a child reads 20 minutes per day compared to 1 minute per day, they will hear 1,800,000 words per year compared to 8000 words per year. This in turn shows that a child who reads 20 minutes a day will likely score better than 90% of their peers in standardised tests.

Please ensure your child reads **every evening** and this is marked in their reading record book which is checked daily. For a bonus achievement point, upload images of your child reading to our class SeeSaw or e-mail directly to me. We are always interested in any exciting activities your child is involved in so please send in any photos or certificates they might receive throughout the year.

Expectations

Because of the importance of not mixing bubbles, it is essential that you drop your child to school for **9:30am** and collected at **3:30pm.** Please ensure your child is dropped off/collected on time to avoid children mixing with other bubbles.

Children are expected to bring their reading diary to school every day, signed by their parent/carer to show they have read the previous evening.

Labelled water bottles must be brought into school every day as water fountains are out of use.



Humanities (History)

Identify and name the features of different areas i.e. town/ woods/ farm

Discuss and compare the city of London with the countryside and seaside.

Know the countries that make up the British Isles

Science

Using Forest school, school grounds, local park

Identify and name a variety of common wild and garden plants including deciduous and evergreen trees

Identify and describe the basic structure of common flowering plants including trees

Identify and name a variety of common animals including fish, amphibians, reptiles, birds and mammals

Describe and compare the structure of a variety of common animals [fish, amphibians, reptiles, birds and mammals]

Know about seasonal change.

English

Children will cover the following topics:

Labelling woodland animals/insects that we find at Forest School

Writing sentences using capital letters and full stops based on the story 'The Naughty Bus'.

Texts will include:

The Naughty Bus

The Gruffalo

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Maths

Children will learn:

Place Value[within 10] – count to 10 forwards/ backwards beginning with 0/1 or any given number

Count read and write numbers to 10 in numbers and words

Given a number identify 1 more and one less

Identify and represent numbers using objects and pictorial representations incl number lines

Addition and subtraction within 10

ABOUT

RE

Learn about the creation of the world.

- -Our responsibilities to care for God world.
- The story of Noah and God's promise

Art/DT

Leaf printing

Observational drawings on minibeasts using magnifiers

Collage - owls

Music

Learn songs about woodland animals

PE

- Team Games
- Gymnastics