

## St Matthew Academy Primary Phase Provision

Area of Need	Wave 1	Wave 2	Wave 3
	Provision	Provision	Provision
<b>Cognition and Learning (C&amp;L)</b>	Differentiated curriculum planning Differentiated delivery Differentiated outcomes Visual aids and resources Visual timetables In class support from teacher/TA Mini-schedules 'I need help' prompts Adult supported tasks Access to word processor Individual reading in class Writing frame and scaffolds	Maths booster group English booster group In class support from TA Individual reading with TA 'Catch up' reading programme High Frequency word games Multi-sensory/spelling practice groups Attention Autism TEACCH Black Sheep Press	RWI Intervention programme Targeted Maths group interventions with Teacher Targeted intense Literacy group interventions Adult support in class Numicon – Closing the Gap Intense RWI phonic programme Additional individual reading Paired reading 1:1 support in the classroom Access to Drumbeat Outreach EP support
<b>Communication and Interaction (C&amp;I)</b>	Differentiated delivery Differentiated outcomes Visual aids and resources Visual timetables Mini-schedules Use of symbols and pictures Advice from SALT on language inclusive classroom practice Structured school and class routines	Colourful Semantics class resources Child specific advice on strategies for classroom practice from SALT Clicker 4 Social Skills group Talk About Lego Therapy Black Sheep Press	Language Interventions by SALT. Visual organiser Access to SALT 1:1 Speech and Language support and/or Makaton ICT- writing with symbols Talking Partners SCERTS Attention Autism Lego Therapy
<b>Emotional, Behavioural and Social</b>	Whole school and class reward and sanction system Star of the week School behaviour policy School and class rules PSHE/Circle Time Time out areas Behaviour reflection prompts	Learning Mentor Interventions Support for unstructured time Individual reward system Individual behaviour plan Talk About scheme Lego Therapy	Referrals to CAMHS Specific social skills programme lead by SALT Support from EP Art therapy Access/advice to New woodlands Outreach SCERTS
<b>Physical and Sensory Impairments (PSI)</b>	Teacher awareness Structure of day Accessible facilities Use of pencil grips. Modified worksheets. Staff awareness of impairment Brain gym exercises	Dyslexia friendly resources Movement breaks Informal activity / rest breaks Additional keyboard skills Additional handwriting practice Available resources for class(sit' n'move cushions, writing slope)	Handwriting Without Tears Write from the Start Sensory/Activity breaks 1:1 Access to OT Access to ICT Specific speech and Language programme