

Year 7 Catch-up Premium

2017 – 2018 Report (Including plans for 2018 – 2019)

What is the Year 7 Catch-up Premium?

The Year 7 Catch-up Premium is a stream of funding that a school receives in addition to core funding. The Literacy and Numeracy Catch-up Premium gives schools additional funding to support Year 7 pupils who did not achieve at least a score of 100 in Reading and/or Maths, meaning that they were classified NS (not at expected standard) at the end of Key Stage 2. The Head Teacher on behalf of the Governing Body can decide how that funding is spent and is accountable for ensuring it has maximum impact.

How much does the Academy receive?

For the academic year 2017-2018, the allocation for St Matthew Academy was £9,467 based on 44 out of 103 pupils (42.7% of the intake) not reaching AS in Reading and 45 pupils out of 103 (43.7%) not reaching AS in Maths. 36 pupils out of 103 (35%) did not achieve the grade of AS in both Reading and Maths.

How did we use the Catch-up Premium?

The Catch-up Premium at St Matthew Academy was used to fund a range of pupil support activities and interventions in year 7. The year 7 pupils identified as not achieving the expected AS grade in Reading and Maths at the end of Key Stage 2 were supported in a variety of ways as follows:

- Running of after school homework clubs especially for lower ability/vulnerable pupils
- Setting up of a targeted intervention programme in providing reading, writing and maths support after school
- Specialist teacher provided targeted English and Maths support for pupils in a nurture group to facilitate progress
- Employment of extra English teacher to carry out extra literacy sessions alongside the English curriculum for all identified students
- Reducing the size of Maths groups by splitting the year into 6 groups

What impact did the Catch-up Premium have?

Literacy

- 22 pupils (50%) who received the Lexia intervention improved their reading age by 1 – 2 years by the end of year 7.
- 6 pupils (13.6%) who received the Lexia interventions improved their reading age by 2 or more years by the end of year 7.

- 11 pupils (25%) who received the Lexia intervention improved their reading age by 6 – 12 months
- 6 pupils (18.5%) made under 6 months progress. These pupils have been identified and are having further targeted support in English lessons in year 8
- 31 (70.5%) of pupils who had not achieved AS (at standard) in Reading at the end of KS2 had met or exceeded their aspirational target in English at the end of year 7.
- 10 pupils (22.7%) were one sub-grade away from meeting their English target at the end of year 7.
- 2 pupils (4.5%) were 2 or more sub-grades away from meeting their English target at the end of year 7.

Numeracy

- 31 (70.5%) of the pupils achieved the equivalent of AS grade in Maths by the end of year 7 by meeting or exceeding their expected aspirational target.
- 13 (29.5%) of the pupils were just 1 sub-grade away from meeting their Maths target at the end of year 7.

Plans for 2018 – 2019

The Year 7 Numeracy and Literacy Catch-up funding for 2019-2020 has not been published by the ESFA. This is expected to be confirmed in February 2019. The residual funding from 2018-2019 financial year for 2018-19 academic year will be used to fund pupils not achieving the expected AS level in English and/or Maths at the end of Key Stage 2, through a range of activities and interventions in year 7.

How we will use the Catch-up Premium

To support 18 out of 121 (14.9%) pupils who are recognised as not achieving AS in Reading at the end of Key Stage 2 by:

- Employing of a TA to run reading and maths catch-up intervention sessions before school and support in class
- Targeted intervention programme led by Inclusion Team to run after school to support pupils in reading, writing, maths and homework
- Training of staff in ensuring Quality First Teaching is taking place in all lessons

To support 18 out of 121 (14.9%) pupils who are recognised as not achieving AS in Maths at the end of Key Stage 2 by:

- Specialist TAs working in liaison with the Maths department and Inclusion team to ensure that identified students receive support after school in terms of homework club and targeted maths interventions
- Maths am catch-up sessions